TERM 1 SYLLABUS DISTRIBUTION

KG1 • ACADEMIC YEAR 2026/2027

English Language Arts | Mathematics | Arabic | Art & Craft

ENGLISH LANGUAGE ARTS

Unit 1A – Welcome

- **Focus**: Settling children into school routines.
- **Activities:** Name games, introduction to classroom rules, learning about themselves and others, developing listening and speaking skills.
- **Outcome:** Children feel secure, confident, and familiar with their environment.

Unit 1B – The Little Red Hen

- **Focus:** Hard work, teamwork, and sequencing.
- **Activities:** Story sequencing (first, next, last), role play, baking/cooking-related activities, introducing farm vocabulary.
- **Outcome:** Understanding moral values (helping each other), sequencing events, building storytelling skills.

Unit 1 C – On the Farm

- **Focus:** Farm animals, sounds, and environment.
- **Activities:** Animal role play, sound games, farm diorama or crafts, introducing “who” and “what” questions.
- **Outcome:** Recognition of animals and their sounds, descriptive vocabulary, understanding farm life.

Unit 1D – The Very Hungry Caterpillar

- **Focus:** Life cycle of a butterfly, days of the week, healthy eating.
- **Activities:** Story retelling, food sorting (healthy vs. unhealthy), craft (butterfly/lifecycle), counting fruit.
- **Outcome:** Early science knowledge, sequencing days, vocabulary of fruits and food.

Unit 1: Our Bodies

- **Focus:** Self-awareness and recognizing different parts of the body.
- **Content:** Naming major body parts (head, hands, feet, eyes, nose) and understanding their basic functions.
- **Skills:** Vocabulary development, self-identification, and following simple instructions.
- **Learning Outcomes:** Children will be able to name and point to different body parts.
- **Activities:** Singing songs like "Head, Shoulders, Knees, and Toes," creating a body outline tracing, and playing "Simon Says."

Unit 2: Colors

- **Focus:** Color recognition and identification.
- **Content:** Primary colors (red, yellow, blue) and an introduction to secondary colors.
- **Skills:** Visual discrimination, sorting, and matching.
- **Learning Outcomes:** Children will be able to identify and name common colors.
- **Activities:** A "color hunt" in the classroom, sorting colored blocks, and using different colored paints for art projects.

Unit 3: Getting Dressed

- **Focus:** Learning about clothing and practicing independence.
- **Content:** The names of common clothing items (shirt, pants, socks, shoes, hat).
- **Skills:** Fine motor skills (e.g., buttoning), vocabulary acquisition, and basic self-help skills.

- **Learning Outcomes:** Children will be able to name articles of clothing and practice putting on simple items.
- **Activities:** A dress-up station with various clothes and practicing with button boards.

Unit 4: Shapes

- **Focus:** Introduction to basic geometric shapes.
- **Content:** 2D shapes (circle, square, triangle, rectangle).
- **Skills:** Shape recognition, matching, and sorting.
- **Learning Outcomes:** Children will be able to identify and name basic shapes.
- **Activities:** Using shape blocks for building, finding shapes in the classroom, and creating pictures with shape cutouts.

Unit 5: Butterflies

- **Focus:** Observing nature and understanding the life cycle of an insect.
- **Content:** The transformation of a caterpillar into a butterfly, and related vocabulary.
- **Skills:** Observation skills, sequencing, and an appreciation for nature.
- **Learning Outcomes:** Children will understand the stages of a butterfly's life cycle.
- **Activities:** Reading "The Very Hungry Caterpillar," creating butterfly crafts with paper and paint, and observing pictures of real butterflies.

Unit 6: Family

- **Focus:** Understanding family relationships and roles.
- **Content:** Immediate family members (mother, father, brother, sister), extended family (grandparents, cousins).

- **Skills:** Speaking, listening, vocabulary building, social awareness.
- **Learning Outcomes:** Children will be able to identify and name family members and describe their roles.
- **Activities:**
  - Show-and-tell: Bring a family photo and talk about it.
  - Role play: Pretend play as family members.
  - Drawing activity: Draw “My Family” picture.
  - Singing family-related rhymes/songs.

Unit 7: Rainbows

- **Focus:** Introduction to colors through the concept of rainbows.
- **Content:** Seven colors of the rainbow (red, orange, yellow, green, blue, indigo, violet).
- **Skills:** Color recognition, sequencing, fine motor skills, creativity.
- **Learning Outcomes:** Children will be able to recognize and name rainbow colors and arrange them in order.
- **Activities:**
  - Rainbow craft using colored paper strips.
  - Color mixing experiment with paints/water.
  - Rainbow hunt: Find classroom objects matching rainbow colors.
  - Story or song about rainbows.

Jolly Phonics Step 1 Group 1

- **Focus:** Introduction to foundational phonics skills.
- **Content:** The sounds and actions for the letters s, a, t, i, p, n.
- **Skills:** Sound recognition,
- **Learning Outcomes:** Children will be able to recognize the sounds and actions for the letters in Group 1.
- **Activities:** Phonics songs with actions, "sound hunts" to find objects starting with those sounds, and practicing letter formation in sand trays.

MATHEMATICS

Unit 1: Fine Motor Skills

- **Focus:** Developing hand-eye coordination and small muscle control.
- **Content:** Activities that strengthen hand muscles and refine dexterity.
- **Skills:** Pencil grip, cutting with safety scissors, and manipulation of small objects.
- **Learning Outcomes:** Children will improve their control over small movements for future writing and drawing.
- **Activities:** Sculpting with play-doh, using tweezers to pick up small items, and lacing cards.

Unit 2: Numbers 0 to 5

- **Focus:** Basic number recognition and counting.
- **Content:** The numerals 0, 1, 2, 3, 4, 5.
- **Skills:** Rote counting, one-to-one correspondence, and number-to-quantity association.
- **Learning Outcomes:** Children will be able to count up to five and recognize the numerals 0-5.
- **Activities:** Counting objects (toys, fingers), number puzzles, and singing counting songs etc.

2D Shapes

- **Focus:** Identification and sorting of basic flat shapes.
- **Content:** Circles, squares, and triangles.
- **Skills:** Shape recognition, matching, and sorting by shape.
- **Learning Outcomes:** Children will be able to identify and sort common 2D shapes.
- **Activities:** Sorting shape blocks, shape matching games, and finding shapes in the environment (e.g., a clock is a circle).

ARABIC

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استقبال الطلاب (اسبوع تمهيدي) +مع أنشطة صفية **تعليمية .**

كتاب التهيئة والاستعداد

حرف الباء

حرف التاء

حرف الثاء

حرف الألف

حرف النون

حرف الراء

حرف الزاي

حرف الدال

حرف الذال

حرف اللام

حرف الحاء

حرف الخاء

حرف الجيم

مراجعة واختبار

Arts

Fine Motor Skills

- **Focus:** Integrating fine motor development with creative expression.
- **Content:** Use of art supplies like crayons, paintbrushes, and glue.
- **Skills:** Grasping tools, controlled movements, and hand strength.
- **Learning Outcomes:** Children will develop the physical coordination required for artistic tasks.
- **Activities:** Painting with various brush sizes, using jumbo crayons for coloring, and gluing small pieces onto a picture.

Introduction to Colors

- **Focus:** Experiencing and exploring colors through different media.
- **Content:** Primary colors and mixing them to create secondary colors.
- **Skills:** Color recognition, artistic experimentation, and creative expression.
- **Learning Outcomes:** Children will be able to use colors in their artwork and understand how they can be combined.
- **Activities:** Finger painting with primary colors, using different colored papers for collage, and free-form painting.

Exploring Shapes

- **Focus:** Using shapes as the foundation for creative projects.
- **Content:** Creating pictures and designs using basic 2D shapes.
- **Skills:** Spatial reasoning, pattern creation, and imaginative expression.
- **Learning Outcomes:** Children will be able to create compositions using a variety of shapes.
- **Activities:** Cutting out shapes from colored paper to create collages and using shape stamps to make patterns.