TERM 1 SYLLABUS DISTRIBUTION

GRADE 1 • ACADEMIC YEAR 2026/2027

English Language Arts | Mathematics | Science | French | ICT | Arabic | Islamic studies | Arts

Contents

Grade 1 • Term 1 • 2026/2027

Subject
English Language Arts
Mathematics
Science
French
ICT
Arabic / Islamic Studies
Arts

01

ENGLISH LANGUAGE ARTS

Grade 1 • Term 1 • 2026/2027

Unit 1: Getting to Know Us

Week 1 • At School

- **Skills:** Listening, speaking, phonics/word recognition, fluency, vocabulary, comprehension, sentence writing, collaboration and presentation.
- **Learning Outcomes:** Students read and discuss grade-appropriate texts, identify the weekly genre/skill, answer text-based questions, and produce a short piece of writing.
- **Activities:** Read-aloud and shared reading, vocabulary/phonics practice, think-pair-share, sequencing or story-map task, sentence building, guided writing, independent response and exit ticket.

Week 2 • Where I Live

- **Skills:** Listening, speaking, phonics/word recognition, fluency, vocabulary, comprehension, sentence writing, collaboration and presentation.
- **Learning Outcomes:** Students read and discuss grade-appropriate texts, identify the weekly genre/skill, answer text-based questions, and produce a short piece of writing.
- **Activities:** Read-aloud and shared reading, vocabulary/phonics practice, think-pair-share, sequencing or story-map task, sentence building, guided writing, independent response and exit ticket.

Week 3 • Our Pets

- **Skills:** Listening, speaking, phonics/word recognition, fluency, vocabulary, comprehension, sentence writing, collaboration and presentation.
- **Learning Outcomes:** Students read and discuss grade-appropriate texts, identify the weekly genre/skill, answer text-based questions, and produce a short piece of writing.
- **Activities:** Read-aloud and shared reading, vocabulary/phonics practice, think-pair-share, sequencing or story-map task, sentence building, guided writing, independent response and exit ticket.

Week 4 • Let's Be Friends

- **Skills:** Listening, speaking, phonics/word recognition, fluency, vocabulary, comprehension, sentence writing, collaboration and presentation.
- **Learning Outcomes:** Students read and discuss grade-appropriate texts, identify the weekly genre/skill, answer text-based questions, and produce a short piece of writing.
- **Activities:** Read-aloud and shared reading, vocabulary/phonics practice, think-pair-share, sequencing or story-map task, sentence building, guided writing, independent response and exit ticket.

Week 5 • Let's Move!

- **Skills:** Listening, speaking, phonics/word recognition, fluency, vocabulary, comprehension, sentence writing, collaboration and presentation.
- **Learning Outcomes:** Students read and discuss grade-appropriate texts, identify the weekly genre/skill, answer text-based questions, and produce a short piece of writing.
- **Activities:** Read-aloud and shared reading, vocabulary/phonics practice, think-pair-share, sequencing or story-map task, sentence building, guided writing, independent response and exit ticket.

Unit 2: Our Community

Week 1 • Jobs Around Town

- **Skills:** Listening, speaking, phonics/word recognition, fluency, vocabulary, comprehension, sentence writing, collaboration and presentation.

- **Learning Outcomes:** Students read and discuss grade-appropriate texts, identify the weekly genre/skill, answer text-based questions, and produce a short piece of writing.
- **Activities:** Read-aloud and shared reading, vocabulary/phonics practice, think-pair-share, sequencing or story-map task, sentence building, guided writing, independent response and exit ticket.

Week 2 • Buildings All Around

- **Skills:** Listening, speaking, phonics/word recognition, fluency, vocabulary, comprehension, sentence writing, collaboration and presentation.
- **Learning Outcomes:** Students read and discuss grade-appropriate texts, identify the weekly genre/skill, answer text-based questions, and produce a short piece of writing.
- **Activities:** Read-aloud and shared reading, vocabulary/phonics practice, think-pair-share, sequencing or story-map task, sentence building, guided writing, independent response and exit ticket.

Week 3 • A Community in Nature

- **Skills:** Listening, speaking, phonics/word recognition, fluency, vocabulary, comprehension, sentence writing, collaboration and presentation.
- **Learning Outcomes:** Students read and discuss grade-appropriate texts, identify the weekly genre/skill, answer text-based questions, and produce a short piece of writing.
- **Activities:** Read-aloud and shared reading, vocabulary/phonics practice, think-pair-share, sequencing or story-map task, sentence building, guided writing, independent response and exit ticket.

Week 4 • Let's Help

- **Skills:** Listening, speaking, phonics/word recognition, fluency, vocabulary, comprehension, sentence writing, collaboration and presentation.
- **Learning Outcomes:** Students read and discuss grade-appropriate texts, identify the weekly genre/skill, answer text-based questions, and produce a short piece of writing.
- **Activities:** Read-aloud and shared reading, vocabulary/phonics practice, think-pair-share, sequencing or story-map task, sentence building, guided writing, independent response and exit ticket.

Week 5 • Follow the Map

- **Skills:** Listening, speaking, phonics/word recognition, fluency, vocabulary, comprehension, sentence writing, collaboration and presentation.
- **Learning Outcomes:** Students read and discuss grade-appropriate texts, identify the weekly genre/skill, answer text-based questions, and produce a short piece of writing.
- **Activities:** Read-aloud and shared reading, vocabulary/phonics practice, think-pair-share, sequencing or story-map task, sentence building, guided writing, independent response and exit ticket.

Unit 3: Changes Over Time

Week 1 • What Time Is It?

- **Skills:** Listening, speaking, phonics/word recognition, fluency, vocabulary, comprehension, sentence writing, collaboration and presentation.
- **Learning Outcomes:** Students read and discuss grade-appropriate texts, identify the weekly genre/skill, answer text-based questions, and produce a short piece of writing.
- **Activities:** Read-aloud and shared reading, vocabulary/phonics practice, think-pair-share, sequencing or story-map task, sentence building, guided writing, independent response and exit ticket.

Week 2 • Watch It Grow!

- **Skills:** Listening, speaking, phonics/word recognition, fluency, vocabulary, comprehension, sentence writing, collaboration and presentation.
- **Learning Outcomes:** Students read and discuss grade-appropriate texts, identify the weekly genre/skill, answer text-based questions, and produce a short piece of writing.
- **Activities:** Read-aloud and shared reading, vocabulary/phonics practice, think-pair-share, sequencing or story-map task, sentence building, guided writing, independent response and exit ticket.

Week 3 • Tales Over Time

- **Skills:** Listening, speaking, phonics/word recognition, fluency, vocabulary, comprehension, sentence writing, collaboration and presentation.
- **Learning Outcomes:** Students read and discuss grade-appropriate texts, identify the weekly genre/skill, answer text-based questions, and produce a short piece of writing.
- **Activities:** Read-aloud and shared reading, vocabulary/phonics practice, think-pair-share, sequencing or story-map task, sentence building, guided writing, independent response and exit ticket.

Week 4 • Now and Then

- **Skills:** Listening, speaking, phonics/word recognition, fluency, vocabulary, comprehension, sentence writing, collaboration and presentation.
- **Learning Outcomes:** Students read and discuss grade-appropriate texts, identify the weekly genre/skill, answer text-based questions, and produce a short piece of writing.
- **Activities:** Read-aloud and shared reading, vocabulary/phonics practice, think-pair-share, sequencing or story-map task, sentence building, guided writing, independent response and exit ticket.

Week 5 • From Farm to Table

- **Skills:** Listening, speaking, phonics/word recognition, fluency, vocabulary, comprehension, sentence writing, collaboration and presentation.
- **Learning Outcomes:** Students read and discuss grade-appropriate texts, identify the weekly genre/skill, answer text-based questions, and produce a short piece of writing.
- **Activities:** Read-aloud and shared reading, vocabulary/phonics practice, think-pair-share, sequencing or story-map task, sentence building, guided writing, independent response and exit ticket.

02

MATHEMATICS

Grade 1 • Term 1 • 2026/2027

Unit 1: Math Is

Lesson 1-1: Math Is Mine

- **Focus:** Developing positive mathematical habits and seeing mathematics as part of everyday life.
- **Content:** Mathematical thinking, patterns, communication, problem solving and real-life connections.
- **Skills:** Observing, explaining, reasoning, communicating and collaborating.
- **Learning Outcomes:** Students participate in mathematical discussions, recognize patterns and explain simple mathematical thinking.
- **Activities:** Math-talk circle, pattern hunt, partner challenge, drawing/modeling and reflection.

Lesson 1-2: Math Is Exploring and Thinking

- **Focus:** Developing positive mathematical habits and seeing mathematics as part of everyday life.
- **Content:** Mathematical thinking, patterns, communication, problem solving and real-life connections.
- **Skills:** Observing, explaining, reasoning, communicating and collaborating.
- **Learning Outcomes:** Students participate in mathematical discussions, recognize patterns and explain simple mathematical thinking.
- **Activities:** Math-talk circle, pattern hunt, partner challenge, drawing/modeling and reflection.

Lesson 1-3: Math Is in My World

- **Focus:** Developing positive mathematical habits and seeing mathematics as part of everyday life.
- **Content:** Mathematical thinking, patterns, communication, problem solving and real-life connections.
- **Skills:** Observing, explaining, reasoning, communicating and collaborating.
- **Learning Outcomes:** Students participate in mathematical discussions, recognize patterns and explain simple mathematical thinking.
- **Activities:** Math-talk circle, pattern hunt, partner challenge, drawing/modeling and reflection.

Lesson 1-4: Math Is Explaining and Sharing

- **Focus:** Developing positive mathematical habits and seeing mathematics as part of everyday life.
- **Content:** Mathematical thinking, patterns, communication, problem solving and real-life connections.
- **Skills:** Observing, explaining, reasoning, communicating and collaborating.
- **Learning Outcomes:** Students participate in mathematical discussions, recognize patterns and explain simple mathematical thinking.
- **Activities:** Math-talk circle, pattern hunt, partner challenge, drawing/modeling and reflection.

Lesson 1-5: Math Is Finding Patterns

- **Focus:** Developing positive mathematical habits and seeing mathematics as part of everyday life.
- **Content:** Mathematical thinking, patterns, communication, problem solving and real-life connections.
- **Skills:** Observing, explaining, reasoning, communicating and collaborating.
- **Learning Outcomes:** Students participate in mathematical discussions, recognize patterns and explain simple mathematical thinking.
- **Activities:** Math-talk circle, pattern hunt, partner challenge, drawing/modeling and reflection.

Lesson 1-6: Math Is Ours

- **Focus:** Developing positive mathematical habits and seeing mathematics as part of everyday life.
- **Content:** Mathematical thinking, patterns, communication, problem solving and real-life connections.
- **Skills:** Observing, explaining, reasoning, communicating and collaborating.
- **Learning Outcomes:** Students participate in mathematical discussions, recognize patterns and explain simple mathematical thinking.

- **Activities:** Math-talk circle, pattern hunt, partner challenge, drawing/modeling and reflection.

Unit 2: Number Patterns

Lesson 2-1: Counting Patterns to 100

- **Focus:** Building understanding of patterns and algebraic reasoning through the lesson focus: Counting Patterns to 100.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to Counting Patterns to 100.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.
- **Learning Outcomes:** Students apply appropriate strategies to counting patterns to 100 and explain their mathematical reasoning.
- **Activities:** Hands-on practice using tables, number patterns, equations and coordinate grids; partner problem solving; guided examples; independent practice; exit ticket.

Lesson 2-2: Patterns on a Number Chart to 120

- **Focus:** Building understanding of number sense and place value through the lesson focus: Patterns on a Number Chart to 120.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to Patterns on a Number Chart to 120.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.
- **Learning Outcomes:** Students apply appropriate strategies to patterns on a number chart to 120 and explain their mathematical reasoning.
- **Activities:** Hands-on practice using place-value charts, number lines and number cards; partner problem solving; guided examples; independent practice; exit ticket.

Lesson 2-3: Patterns on a Number Line

- **Focus:** Building understanding of number sense and place value through the lesson focus: Patterns on a Number Line.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to Patterns on a Number Line.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.
- **Learning Outcomes:** Students apply appropriate strategies to patterns on a number line and explain their mathematical reasoning.
- **Activities:** Hands-on practice using place-value charts, number lines and number cards; partner problem solving; guided examples; independent practice; exit ticket.

Math Probe: Counting by 1s

- **Focus:** Building understanding of mathematical reasoning and problem solving through the lesson focus: Counting by 1s.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to Counting by 1s.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.
- **Learning Outcomes:** Students apply appropriate strategies to counting by 1s and explain their mathematical reasoning.
- **Activities:** Hands-on practice using visual models, manipulatives and equations; partner problem solving; guided examples; independent practice; exit ticket.

Lesson 2-4: Patterns When Reading and Writing Numbers

- **Focus:** Building understanding of number sense and place value through the lesson focus: Patterns When Reading and Writing Numbers.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to Patterns When Reading and Writing Numbers.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.
- **Learning Outcomes:** Students apply appropriate strategies to patterns when reading and writing numbers and explain their mathematical reasoning.
- **Activities:** Hands-on practice using place-value charts, number lines and number cards; partner problem solving; guided examples; independent practice; exit ticket.

Lesson 2-5: Patterns When Representing Objects in a Group

- **Focus:** Building understanding of patterns and algebraic reasoning through the lesson focus: Patterns When Representing Objects in a Group.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to Patterns When Representing Objects in a Group.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.
- **Learning Outcomes:** Students apply appropriate strategies to patterns when representing objects in a group and explain their mathematical reasoning.
- **Activities:** Hands-on practice using tables, number patterns, equations and coordinate grids; partner problem solving; guided examples; independent practice; exit ticket.

Unit 3: Numbers and Place Value

Lesson 3-1: Numbers 11 to 19

- **Focus:** Building understanding of number sense and place value through the lesson focus: Numbers 11 to 19.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to Numbers 11 to 19.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.
- **Learning Outcomes:** Students apply appropriate strategies to numbers 11 to 19 and explain their mathematical reasoning.
- **Activities:** Hands-on practice using place-value charts, number lines and number cards; partner problem solving; guided examples; independent practice; exit ticket.

Math Probe: Show the Value of the Digit – Student Interview

- **Focus:** Building understanding of number sense and place value through the lesson focus: Show the Value of the Digit – Student Interview.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to Show the Value of the Digit – Student Interview.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.
- **Learning Outcomes:** Students apply appropriate strategies to show the value of the digit – student interview and explain their mathematical reasoning.
- **Activities:** Hands-on practice using place-value charts, number lines and number cards; partner problem solving; guided examples; independent practice; exit ticket.

Lesson 3-2: Understand Tens

- **Focus:** Building understanding of mathematical reasoning and problem solving through the lesson focus: Understand Tens.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to Understand Tens.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.
- **Learning Outcomes:** Students apply appropriate strategies to understand tens and explain their mathematical reasoning.
- **Activities:** Hands-on practice using visual models, manipulatives and equations; partner problem solving; guided examples; independent practice; exit ticket.

Lesson 3-3: Represent Tens and Ones

- **Focus:** Building understanding of mathematical reasoning and problem solving through the lesson focus: Represent Tens and Ones.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to Represent Tens and Ones.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.
- **Learning Outcomes:** Students apply appropriate strategies to represent tens and ones and explain their mathematical reasoning.
- **Activities:** Hands-on practice using visual models, manipulatives and equations; partner problem solving; guided examples; independent practice; exit ticket.

Lesson 3-4: Represent 2-Digit Numbers

- **Focus:** Building understanding of number sense and place value through the lesson focus: Represent 2-Digit Numbers.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to Represent 2-Digit Numbers.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.
- **Learning Outcomes:** Students apply appropriate strategies to represent 2-digit numbers and explain their mathematical reasoning.
- **Activities:** Hands-on practice using place-value charts, number lines and number cards; partner problem solving; guided examples; independent practice; exit ticket.

Lesson 3-5: Represent 2-Digit Numbers in Different Ways

- **Focus:** Building understanding of number sense and place value through the lesson focus: Represent 2-Digit Numbers in Different Ways.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to Represent 2-Digit Numbers in Different Ways.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.
- **Learning Outcomes:** Students apply appropriate strategies to represent 2-digit numbers in different ways and explain their mathematical reasoning.
- **Activities:** Hands-on practice using place-value charts, number lines and number cards; partner problem solving; guided examples; independent practice; exit ticket.

Lesson 3-6: Compare Numbers

- **Focus:** Building understanding of number sense and place value through the lesson focus: Compare Numbers.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to Compare Numbers.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.

- **Learning Outcomes:** Students apply appropriate strategies to compare numbers and explain their mathematical reasoning.
- **Activities:** Hands-on practice using place-value charts, number lines and number cards; partner problem solving; guided examples; independent practice; exit ticket.

Lesson 3-7: Compare Numbers on a Number Line

- **Focus:** Building understanding of number sense and place value through the lesson focus: Compare Numbers on a Number Line.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to Compare Numbers on a Number Line.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.
- **Learning Outcomes:** Students apply appropriate strategies to compare numbers on a number line and explain their mathematical reasoning.
- **Activities:** Hands-on practice using place-value charts, number lines and number cards; partner problem solving; guided examples; independent practice; exit ticket.

Lesson 3-8: Use Symbols to Compare Numbers

- **Focus:** Building understanding of number sense and place value through the lesson focus: Use Symbols to Compare Numbers.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to Use Symbols to Compare Numbers.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.
- **Learning Outcomes:** Students apply appropriate strategies to use symbols to compare numbers and explain their mathematical reasoning.
- **Activities:** Hands-on practice using place-value charts, number lines and number cards; partner problem solving; guided examples; independent practice; exit ticket.

Unit 4: Addition within 20: Facts and Strategies

Lesson 4-1: Relate Counting to Addition

- **Focus:** Building understanding of addition through the lesson focus: Relate Counting to Addition.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to Relate Counting to Addition.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.
- **Learning Outcomes:** Students apply appropriate strategies to relate counting to addition and explain their mathematical reasoning.
- **Activities:** Hands-on practice using counters, place-value models, number lines and equations; partner problem solving; guided examples; independent practice; exit ticket.

Lesson 4-2: Count On to Add

- **Focus:** Building understanding of addition through the lesson focus: Count On to Add.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to Count On to Add.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.
- **Learning Outcomes:** Students apply appropriate strategies to count on to add and explain their mathematical reasoning.
- **Activities:** Hands-on practice using counters, place-value models, number lines and equations; partner problem solving; guided examples; independent practice; exit ticket.

Lesson 4-3: Doubles

- **Focus:** Building understanding of mathematical reasoning and problem solving through the lesson focus: Doubles.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to Doubles.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.
- **Learning Outcomes:** Students apply appropriate strategies to doubles and explain their mathematical reasoning.
- **Activities:** Hands-on practice using visual models, manipulatives and equations; partner problem solving; guided examples; independent practice; exit ticket.

Lesson 4-4: Near Doubles

- **Focus:** Building understanding of mathematical reasoning and problem solving through the lesson focus: Near Doubles.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to Near Doubles.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.
- **Learning Outcomes:** Students apply appropriate strategies to near doubles and explain their mathematical reasoning.
- **Activities:** Hands-on practice using visual models, manipulatives and equations; partner problem solving; guided examples; independent practice; exit ticket.

Lesson 4-5: Make a 10 to Add

- **Focus:** Building understanding of addition through the lesson focus: Make a 10 to Add.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to Make a 10 to Add.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.
- **Learning Outcomes:** Students apply appropriate strategies to make a 10 to add and explain their mathematical reasoning.
- **Activities:** Hands-on practice using counters, place-value models, number lines and equations; partner problem solving; guided examples; independent practice; exit ticket.

Lesson 4-6: Choose Strategies to Add

- **Focus:** Building understanding of addition through the lesson focus: Choose Strategies to Add.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to Choose Strategies to Add.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.
- **Learning Outcomes:** Students apply appropriate strategies to choose strategies to add and explain their mathematical reasoning.
- **Activities:** Hands-on practice using counters, place-value models, number lines and equations; partner problem solving; guided examples; independent practice; exit ticket.

Lesson 4-7: Use Properties to Add

- **Focus:** Building understanding of addition through the lesson focus: Use Properties to Add.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to Use Properties to Add.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.
- **Learning Outcomes:** Students apply appropriate strategies to use properties to add and explain their mathematical reasoning.
- **Activities:** Hands-on practice using counters, place-value models, number lines and equations; partner problem solving; guided examples; independent practice; exit ticket.

Math Probe: Solving Problems

- **Focus:** Building understanding of mathematical reasoning and problem solving through the lesson focus: Solving Problems.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to Solving Problems.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.
- **Learning Outcomes:** Students apply appropriate strategies to solving problems and explain their mathematical reasoning.
- **Activities:** Hands-on practice using visual models, manipulatives and equations; partner problem solving; guided examples; independent practice; exit ticket.

Lesson 4-8: Add Three Numbers

- **Focus:** Building understanding of addition through the lesson focus: Add Three Numbers.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to Add Three Numbers.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.
- **Learning Outcomes:** Students apply appropriate strategies to add three numbers and explain their mathematical reasoning.
- **Activities:** Hands-on practice using counters, place-value models, number lines and equations; partner problem solving; guided examples; independent practice; exit ticket.

Lesson 4-9: Find an Unknown Number in an Addition Equation

- **Focus:** Building understanding of addition through the lesson focus: Find an Unknown Number in an Addition Equation.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to Find an Unknown Number in an Addition Equation.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.
- **Learning Outcomes:** Students apply appropriate strategies to find an unknown number in an addition equation and explain their mathematical reasoning.
- **Activities:** Hands-on practice using counters, place-value models, number lines and equations; partner problem solving; guided examples; independent practice; exit ticket.

Lesson 4-10: Understand the Equal Sign

- **Focus:** Building understanding of mathematical reasoning and problem solving through the lesson focus: Understand the Equal Sign.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to Understand the Equal Sign.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.
- **Learning Outcomes:** Students apply appropriate strategies to understand the equal sign and explain their mathematical reasoning.
- **Activities:** Hands-on practice using visual models, manipulatives and equations; partner problem solving; guided examples; independent practice; exit ticket.

Lesson 4-11: True Addition Equations

- **Focus:** Building understanding of addition through the lesson focus: True Addition Equations.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to True Addition Equations.

- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.
- **Learning Outcomes:** Students apply appropriate strategies to true addition equations and explain their mathematical reasoning.
- **Activities:** Hands-on practice using counters, place-value models, number lines and equations; partner problem solving; guided examples; independent practice; exit ticket.

Unit 5: Subtraction within 20: Facts and Strategies

Lesson 5-1: Relate Counting to Subtraction

- **Focus:** Building understanding of subtraction through the lesson focus: Relate Counting to Subtraction.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to Relate Counting to Subtraction.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.
- **Learning Outcomes:** Students apply appropriate strategies to relate counting to subtraction and explain their mathematical reasoning.
- **Activities:** Hands-on practice using counters, place-value models, number lines and equations; partner problem solving; guided examples; independent practice; exit ticket.

Lesson 5-2: Count Back to Subtract

- **Focus:** Building understanding of subtraction through the lesson focus: Count Back to Subtract.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to Count Back to Subtract.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.
- **Learning Outcomes:** Students apply appropriate strategies to count back to subtract and explain their mathematical reasoning.
- **Activities:** Hands-on practice using counters, place-value models, number lines and equations; partner problem solving; guided examples; independent practice; exit ticket.

Lesson 5-3: Count On to Subtract

- **Focus:** Building understanding of subtraction through the lesson focus: Count On to Subtract.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to Count On to Subtract.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.
- **Learning Outcomes:** Students apply appropriate strategies to count on to subtract and explain their mathematical reasoning.
- **Activities:** Hands-on practice using counters, place-value models, number lines and equations; partner problem solving; guided examples; independent practice; exit ticket.

Lesson 5-4: Make a 10 to Subtract

- **Focus:** Building understanding of subtraction through the lesson focus: Make a 10 to Subtract.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to Make a 10 to Subtract.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.
- **Learning Outcomes:** Students apply appropriate strategies to make a 10 to subtract and explain their mathematical reasoning.
- **Activities:** Hands-on practice using counters, place-value models, number lines and equations; partner problem solving; guided examples; independent practice; exit ticket.

Lesson 5-5: Use Near Doubles to Subtract

- **Focus:** Building understanding of subtraction through the lesson focus: Use Near Doubles to Subtract.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to Use Near Doubles to Subtract.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.
- **Learning Outcomes:** Students apply appropriate strategies to use near doubles to subtract and explain their mathematical reasoning.
- **Activities:** Hands-on practice using counters, place-value models, number lines and equations; partner problem solving; guided examples; independent practice; exit ticket.

Lesson 5-6: Use Addition to Subtract

- **Focus:** Building understanding of addition through the lesson focus: Use Addition to Subtract.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to Use Addition to Subtract.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.
- **Learning Outcomes:** Students apply appropriate strategies to use addition to subtract and explain their mathematical reasoning.
- **Activities:** Hands-on practice using counters, place-value models, number lines and equations; partner problem solving; guided examples; independent practice; exit ticket.

03

SCIENCE

Grade 1 • Term 1 • 2026/2027

Unit 1: All About Plants

Module: Plant Parents and Their Offspring

Lesson 1: Plants and Their Parents

- **Focus**: Understanding the relationship between parent plants and their offspring.
- **Content**: Parent plants, young plants, similarities and differences.
- **Skills**: Observing, comparing, identifying and describing.
- **Learning Outcomes**: Students identify plant parents and offspring and describe simple similarities.
- **Activities**: Parent/offspring picture matching, plant observation, drawing and comparison.

Lesson 2: Plant Survival

- **Focus**: Understanding what plants need to survive.
- **Content**: Water, light, air, space and suitable growing conditions.
- **Skills**: Observing, predicting, sorting and explaining.
- **Learning Outcomes**: Students identify basic plant needs and explain their importance.
- **Activities:** Plant-needs sorting, seed-growing observation, predict-and-check activities.

Module: Plant Structures and Functions

Lesson 1: Plant Parts

- **Focus**: Identifying the main parts of plants.
- **Content**: Roots, stems, leaves, flowers, fruits and seeds.
- **Skills**: Observing, labeling, identifying and classifying.
- **Learning Outcomes**: Students name and identify the main parts of a plant.
- **Activities**: Real-plant observation, labeling, matching game and plant craft.

Lesson 2: Functions of Plant Parts

- **Focus:** Understanding how plant parts help a plant live and grow.
- **Content**: Simple functions of roots, stems, leaves, flowers and fruits.
- **Skills**: Connecting structure with function, observing and explaining.
- **Learning Outcomes**: Students describe simple functions of the main plant parts.
- **Activities**: Function matching, plant-part role play and foldable activity.

Unit 2: Animals and How They Communicate

Module: Animal Parents and Their Offspring

Lesson 1: Animal Structures

- **Focus**: Recognizing external structures of animals.
- **Content**: Legs, wings, fins, tails, beaks, eyes, ears, claws and body coverings.
- **Skills**: Observing, identifying, comparing and classifying.
- **Learning Outcomes**: Students identify common external animal structures.
- **Activities**: Animal picture sort, labeling and drawing.

Lesson 2: Functions of Animal Structures

- **Focus**: Understanding how animal structures help animals survive.
- **Content**: Structures for movement, feeding, sensing and protection.

- Skills: Relating structure to function, comparing and explaining.
- Learning Outcomes: Students explain how selected structures help animals meet their needs.
- Activities: Structure/function matching, movement imitation and animal-design task.

Lesson 3: Animals and Their Parents

- Focus: Recognizing relationships between animal parents and offspring.
- Content: Parent animals, offspring, similarities and differences.
- Skills: Matching, comparing, describing and observing.
- Learning Outcomes: Students match common animals with their offspring and describe similarities.
- Activities: Parent/baby matching, animal-family sorting and drawing.

Lesson 4: Animal Behaviors

- Focus: Recognizing behaviors that help animals survive.
- Content: Behaviors related to food, protection, movement and caring for young.
- Skills: Observing, describing, classifying and reasoning.
- Learning Outcomes: Students identify examples of animal behavior and explain their purpose.
- Activities: Behavior acting game, picture sequencing and sorting.

Module: Communication

Lesson 1: Animal Communication

- Focus: Exploring ways animals communicate.
- Content: Sounds, movements and body signals.
- Skills: Observing, comparing and interpreting simple signals.
- Learning Outcomes: Students give examples of how animals communicate.
- Activities: Sound/movement matching, role play and picture discussion.

Lesson 2: Sound

- Focus: Understanding sound as a way of communication.
- Content: Different sounds can carry different messages.
- Skills: Listening, comparing and describing sounds.
- Learning Outcomes: Students recognize that sound can be used for communication.
- Activities: Sound guessing, classroom-object sounds and animal-sound matching.

04

FRENCH

Grade 1 • Term 1 • 2026/2027

Lesson 1: Welcome / Greetings

- Focus: Communication
- Content: Common French greetings and polite expressions.
- Skills: Listening, speaking, pronunciation, social communication.
- Learning Outcomes: Greet others appropriately and respond to simple greetings in French.
- Activities: Greeting circle, role-play, greeting cards, partner dialogue.

Lesson 2: Introduce Yourself (Name)

- Focus: Speaking & Identity
- Content: Simple structures for saying and asking names.
- Skills: Speaking, listening, turn-taking, sentence formation.
- Learning Outcomes: Introduce themselves by name and ask another person's name using a simple French sentence.
- Activities: Name-ball game, pair introductions, name badge activity.

Lesson 3: Numbers 0-10 (Writing / Counting)

- Focus: Numbers
- Content: French number words and numerals from 0 to 10.
- Skills: Counting, listening discrimination, number recognition, early writing.
- Learning Outcomes: Count, recognize, say and write numbers from 0 to 10 in French.
- Activities: Number cards, counting objects, number bingo, tracing and matching.

Lesson 4: Introduce Yourself (Age)

- Focus: Speaking & Personal Information
- Content: Simple language for asking and stating age.
- Skills: Speaking, listening, question-and-answer practice.
- Learning Outcomes: Say their age and respond to a simple question about age.
- Activities: Birthday circle, age cards, partner question-and-answer.

Lesson 5: Alphabet / Spelling

- Focus: Phonics & Literacy
- Content: French alphabet sounds and simple spelling practice.
- Skills: Listening, pronunciation, letter recognition, spelling.
- Learning Outcomes: Recognize and pronounce letters and spell familiar short words or names with support.
- Activities: Alphabet chant, letter hunt, magnetic-letter spelling, name spelling.

Lesson 6: Colours

- Focus: Vocabulary
- Content: Basic colour vocabulary in French.
- Skills: Vocabulary recall, listening, speaking, matching.
- Learning Outcomes: Identify, name and match common colours in French.
- Activities: Colour hunt, sorting game, colouring by instruction, flashcard race.

Lesson 7: Days of the Week

- Focus: Calendar Language
- Content: Names and sequence of the seven days.
- Skills: Sequencing, pronunciation, listening, speaking.
- Learning Outcomes: Name and order the days of the week in French.

- Activities: Day cards, weekly calendar, song/chant, sequencing game.

Lesson 8: Months of the Year

- Focus: Calendar Language
- Content: Names and sequence of the twelve months.
- Skills: Sequencing, pronunciation, vocabulary recall.
- Learning Outcomes: Recognize and say the months of the year with support.
- Activities: Birthday-month graph, month cards, calendar matching.

05

ICT

Grade 1 • Term 1 • 2026/2027

Unit 1: Working safely with computers

- **Focus:** Building safe, responsible and ethical habits when using digital devices.
- **Content:** Computer-room rules, posture, device care, privacy, passwords, responsible use and digital citizenship.
- **Skills:** Following procedures, identifying risks, making safe choices, communicating and collaborating.
- **Learning Outcomes:** Students demonstrate safe and responsible ICT practices and explain why digital safety rules are important.
- **Activities:** Safety-scenario sorting, workstation check, class discussion, poster task, role-play and exit ticket.

Unit 2: Working with Computers: Tablets

- **Focus:** Developing confidence in using tablets and touch-screen devices appropriately.
- **Content:** Basic tablet features, touch gestures, opening/closing apps, navigation, care and responsible use.
- **Skills:** Tapping, swiping, selecting, navigating, problem solving and responsible device handling.
- **Learning Outcomes:** Students use common tablet controls and gestures to complete age-appropriate digital tasks safely.
- **Activities:** Guided tablet exploration, gesture practice, app navigation challenge, partner task and reflection.

Unit 3: Identifying parts and types of computers

- **Focus:** Understanding how computer hardware and core system features work together.
- **Content:** Computer parts, input/output devices, functions, basic operations and system concepts appropriate to grade level. (Book pages 15-21.)
- **Skills:** Identifying, classifying, operating, comparing, troubleshooting and explaining.
- **Learning Outcomes:** Students identify key computer components or system features and explain/use their main functions.
- **Activities:** Hardware matching, labelled diagram, operation practice, troubleshooting scenarios and quick quiz.

Unit 4: Developing Mouse Skills

- **Focus:** Developing accurate mouse control for everyday computer tasks.
- **Content:** Pointing, clicking, double-clicking, dragging, dropping and selecting objects. (Book pages 22-32.)
- **Skills:** Hand-eye coordination, navigation, selection, dragging and accuracy.
- **Learning Outcomes:** Students control the mouse confidently to select, move and open items on screen.
- **Activities:** Mouse games, drag-and-drop sorting, drawing task, icon selection practice and teacher observation.

Revision and Consolidation

- **Focus:** Review key concepts and practical skills taught during the term.
- **Learning Outcomes:** Students consolidate learning, correct misconceptions and demonstrate increasing independence.
- **Activities:** Practical revision stations, short quizzes, peer support and completion of unfinished digital tasks.

06

ARABIC

Grade 1 • Term 1 • 2026/2027

موضوعات الدروس

الوحدة الأولى

نشاطات التهيئة

الدرس الأول :حرف الميم

الدرس الثاني :حرف الباء

الدرس الثالث :حرف اللام

الدرس الرابع :جرف الدال

الخامس :حرف النون

الدرس السادس :حرف الراء

الوحدة الثانية

الدرس الأول :حرف الصاد

الدرس الثاني :حرف الفاء

اختبار منتصف الفصل

الدرس الثالث :حرف السين

الدرس الرابع :حرف القاف

الدرس الخامس :حرف التاء

الدرس السادس :حرف الالحاء

الوحدة الثالثة

الدرس الأول :حرف الألف

الدرس الثاني :حرف الطاء

الدرس الثالث :حرف الزاي

الدرس الرابع :حرف الواو

الدرس الخامس :حرف الجيم

الدرس السادس :حرف الجيم

07

ISLAMIC STUDIES

Grade1Term 1 • 2026/2027 •

أولا : التوحيد :

1. الله الخالق

2. الله الرزاق

3. الله الذي ينزل المطر

4. الله المنعم

5. أحب الله

6. أعبد الله

ثانيًا: الفقه والسلوك

- **محبة القرآن الكريم والاستعاذة والبسملة**
- **رحمة صلى الله عليه وسلم**
- **البدء بالسلام**
- **رد السلام**
- **بر الوالدين**
- **كيف نبر الوالدين**

. احترام المعلم

. الذكر عند دخول دورة المياه والخروج منها

08

ART & CRAFT

Grade1

Grade 4 • Term 1 • 2026/2027

Unit 1: Art Skills and Creative Craft

Lesson 1: Rainbow Name Crown

- **Focus**: Designing a colorful personalised crown using simple craft materials.
- **Content**: Name lettering, rainbow colors, repeated patterns and decorative details.
- **Skills**: Tracing, cutting, coloring, arranging letters, gluing and decorating.
- **Learning Outcomes**: Students create a personalised crown and arrange their name clearly using colour and pattern.
- **Activities:** Design a rainbow crown, add the student's name and complete it with decorative details.

Lesson 2: Paper Plate Aquarium

- **Focus**: Creating an underwater scene using a paper plate.
- **Content**: Ocean animals, sea plants, color, texture and simple layered construction.
- **Skills**: Cutting, coloring, arranging, gluing and creating a balanced scene.
- **Learning Outcomes**: Students create a simple aquarium scene and identify basic features of an underwater environment.
- **Activities**: Decorate a paper plate as an aquarium with fish, plants, bubbles and other sea details.

Lesson 3: Popsicle-Stick Photo Frame

- **Focus**: Designing and constructing a decorative photo frame using craft sticks.
- **Content**: Frame structure, borders, colour combinations, repeated patterns and decorative elements.
- **Skills**: Measuring, arranging, gluing, decorating and careful construction.
- **Learning Outcomes**: Students create a stable photo frame and decorate it using an original pattern or theme.
- **Activities**: Arrange and glue popsicle sticks to make a frame, then add decorative materials.

Lesson 4: Clay Cupcake

- **Focus**: Exploring simple clay modelling through a cupcake form.
- **Content**: Clay shaping, rolling, pressing, joining, texture and decorative toppings.
- **Skills**: Rolling, pinching, joining, shaping, texturing and fine-motor control.
- **Learning Outcomes**: Students shape and join clay pieces to create a recognisable three-dimensional cupcake model.
- **Activities**: Make a clay cupcake with a base, icing and small decorative clay toppings.

Lesson 5: Sock / Paper-Bag Monster Puppet

- **Focus**: Creating a character puppet from a sock or paper bag.
- **Content**: Character design, facial features, color, texture and simple puppet construction.
- **Skills:** Drawing, cutting, gluing, assembling, decorating and imaginative design.
- **Learning Outcomes**: Students design a character and construct a simple puppet that can be used for role-play.
- **Activities**: Create a monster puppet using a sock or paper bag and add eyes, mouth, hair and other details.

Lesson 6: Leaf Hedgehog

- **Focus**: Using natural materials to create a hedgehog artwork.
- **Content**: Hedgehog shape, leaf texture, natural colours and collage arrangement.
- **Skills:** Observing, selecting, arranging, gluing and combining natural materials.
- **Learning Outcomes**: Students use leaves creatively to represent texture and complete a recognisable hedgehog composition.
- **Activities**: Arrange and glue leaves to form the hedgehog's spines, then add the face and background details.

Lesson 7: Paper Cup Wind Chime

- **Focus**: Constructing a decorative wind chime from a paper cup.

- **Content:** Hanging elements, pattern, colour, movement and simple construction.
- **Skills**: Cutting, threading, tying, decorating and assembling.
- **Learning Outcomes**: Students construct a simple hanging craft and explore how suspended parts move.
- **Activities**: Decorate a paper cup and attach strings with lightweight hanging shapes to create a wind chime.

Lesson 8: Handprint Peacock

- **Focus**: Creating a colourful peacock using handprints.
- **Content**: Peacock body, feather patterns, colour combinations and handprint shapes.
- **Skills**: Tracing, painting or colouring, cutting, arranging and gluing.
- **Learning Outcomes**: Students use repeated handprint shapes to create the peacock's colourful tail feathers.
- **Activities:** Trace or print hand shapes, arrange them as feathers and add the peacock body and details.

Lesson 9: Cardboard Roll Binoculars

- Focus: Building pretend binoculars using recycled cardboard rolls.
- **Content**: Cylindrical forms, joining, decoration and simple functional craft design.
- **Skills**: Aligning, joining, wrapping, colouring, decorating and assembling.
- **Learning Outcomes**: Students combine recycled materials to construct a sturdy pair of pretend binoculars.
- **Activities**: Join two cardboard rolls, decorate them and add a safe string or paper strap.

Lesson 10: Paper Ice-Cream Cone

- **Focus**: Creating a three-dimensional paper ice-cream cone craft.
- **Content**: Cone shape, scoops, colour, pattern and decorative toppings.
- **Skills**: Cutting, folding, shaping, layering, gluing and decorating.
- **Learning Outcomes**: Students combine simple paper shapes to create a recognisable ice-cream cone model.
- **Activities**: Make a paper cone, add colourful scoops and decorate with paper sprinkles or toppings.

Lesson 11: My First Clay Bowl

- **Focus**: Developing basic clay construction skills through a small bowl.
- **Content**: Clay preparation, pinching, shaping, smoothing and simple surface decoration.
- **Skills**: Pinching, shaping, smoothing, pressing patterns and fine-motor control.
- **Learning Outcomes**: Students form a simple clay bowl and finish the surface with basic textures or patterns.
- **Activities**: Shape a small clay bowl, smooth the edges and decorate it with simple pressed patterns.

Lesson 12: Class Craft Gallery

- **Focus**: Selecting and presenting completed craft work.
- **Content**: Choosing artwork, simple labels, display arrangement and appreciation of classmates' work.
- **Skills**: Selecting, organising, presenting, speaking and reflecting.
- **Learning Outcomes**: Students present selected crafts neatly and talk briefly about the materials and techniques they used.
- **Activities**: Arrange selected projects in a class craft gallery with simple student-name or artwork labels.