`

TERM 1 SYLLABUS DISTRIBUTION

KG2 • ACADEMIC YEAR 2026/2027

English Language Arts | Mathematics | Science | French | Arabic | Islamic Studies | ICT | Art & Craft

ENGLISH LANGUAGE ARTS

- **Unit 1A – Welcome**
  - **Focus**: Settling children into school routines.
  - **Activities:** Name games, introduction to classroom rules, learning about themselves and others, developing listening and speaking skills.
  - **Outcome:** Children feel secure, confident, and familiar with their environment.

- **Unit 1B – Elmer and the Rainbow**
  - **Focus**: Colors, individuality, and friendship.
  - **Activities:** Story retelling, color sorting, art activities (rainbow craft), vocabulary building.
  - **Outcome:** Recognition of colors, appreciation of differences, early comprehension skills.
- **Unit 1C – The Little Red Hen**
  - **Focus:** Hard work, teamwork, and sequencing.
  - **Activities:** Story sequencing (first, next, last), role play, baking/cooking-related activities, introducing farm vocabulary.
  - **Outcome:** Understanding moral values (helping each other), sequencing events, building storytelling skills.
- **Unit 1D – We're Going on a Bear Hunt**
  - **Focus:** Prepositions, sequencing, and imagination.
  - **Activities:** Acting out the story, using positional words (over, under, through), sensory play with materials like mud, grass, and water.
  - **Outcome:** Enhanced listening comprehension, vocabulary related to movement and place, dramatic expression.

- **Unit 1E – The Very Hungry Caterpillar**
  - **Focus:** Life cycle of a butterfly, days of the week, healthy eating.
  - **Activities:** Story retelling, food sorting (healthy vs. unhealthy), craft (butterfly/lifecycle), counting fruit.
  - **Outcome:** Early science knowledge, sequencing days, vocabulary of fruits and food.

- **Unit 1 F – On the Farm**
  - **Focus:** Farm animals, sounds, and environment.
  - **Activities:** Animal role play, sound games, farm diorama or crafts, introducing “who” and “what” questions.
  - **Outcome:** Recognition of animals and their sounds, descriptive vocabulary, understanding farm life.

- **Unit 1G - Jolly Phonics Step 1 (Groups 1 - 3)**

Focus:

- Introduction to phonics through sounds rather than letter names.
- Developing early reading and writing skills using synthetic phonics approach.
- **Content:**
- Group 1 sounds: s, a, t, i, p, n
- Group 2 sounds: c/k, e, h, r, m, d
- Group 3 sounds : g, o, u, l, f, b

Skills Developed:

- Recognizing and pronouncing letter sounds.
- Associating sounds with actions, songs, and stories.
- Beginning to blend sounds to read simple CVC words (sat, pin, mat, tip).
- Segmenting sounds to support early spelling.
- Practicing correct letter formation for each sound.

Learning Outcomes:

- Children will be able to recall and identify at least 12 initial sounds.
- Children will attempt blending and segmenting orally and in writing.
- Children will begin to build confidence as emergent readers and writers.

Activities:

- Action songs and rhymes for each sound.
- Sound hunt games around the classroom.
- Matching sounds with pictures/objects.
- Tracing and forming letters in sand, playdough, or air-writing.
- Simple blending games (e.g., teacher says s-a-t, children say sat).

MATHEMATICS

- Numbers to 10

Focus:

- Recognizing, counting, and writing numbers 1–10.
- Understanding one-to-one correspondence.

Content:

- Number names, symbols, and quantities (0–10).
- Counting objects, forward and backward counting.
- Comparing numbers (more/less, equal).
- Introduction to ordinal numbers (1st, 2nd, 3rd up to 5th).

Skills Developed:

- Counting with accuracy.
- Matching numbers to quantities.
- Writing numbers correctly.
- Early problem-solving (e.g., “I have 3 apples, add 1 more”).

Learning Outcomes:

- Children will be able to count, recognize, and write numbers 1–10.
- Children will use comparative language (more/less, equal).
- Children will demonstrate one-to-one correspondence in activities.

Suggested Activities:

- Number rhymes and counting songs.
- Number hunt in classroom/playground.
- Counting beads, blocks, or classroom objects.
- Tracing numbers in sand, playdough, or worksheets.
- Simple counting stories (e.g., “The Hungry Caterpillar eats 5 apples”).

- 2D Shapes

Focus:

- Identifying and describing basic shapes.
- Linking shapes to real-life objects.

Content:

- Circle, square, triangle, rectangle (introduction).
- Attributes of shapes (sides, corners).
- Sorting and classifying shapes.
- Making patterns using shapes.

Skills Developed:

- Shape recognition and vocabulary.
- Spatial awareness (inside, outside, around).
- Comparing and classifying shapes.
- Using shapes in creative designs.

Learning Outcomes:

- Children will recognize and name common 2D shapes.
- Children will describe shapes using simple terms (round, sides, corners).
- Children will sort and group objects by shape.
- Children will create simple patterns and pictures with shapes.

Activities:

- Shape hunts in classroom/home.
- Sorting objects by shapes (buttons, blocks).
- Shape collage or art (houses, animals using shapes).
- Interactive games (e.g., “Which shape is missing?”).
- Movement activity – “stand inside the circle, walk on the triangle.”

SCIENCE

• UNIT 1 Animals

Focus:

- Identifying different animals and their habitats.
- Understanding animal sounds, movements, and characteristics.

Content:

- Domestic vs. wild animals.
- Farm animals and their uses.
- Animal sounds and movements (run, hop, fly, swim).
- Baby animals and their parents.

Skills Developed:

- Classifying animals into groups (farm, wild, pets).
- Recognizing animal sounds and actions.
- Developing vocabulary related to animals.
- Enhancing observation and listening skills.

Learning Outcomes:

- Children will be able to identify and name common animals.
- Children will recognize the difference between farm, wild, and pet animals.
- Children will imitate and describe animal sounds and movements.

Suggested Activities:

- Storytelling with animal characters (The Little Red Hen, The Very Hungry Caterpillar).
- Animal sound guessing games.
- Role play as animals (walking like a bear, hopping like a rabbit).
- Farm/animal diorama or craft.
- Sorting pictures of animals into “farm/wild/pets.”

UNIT Parts of the Plants

Focus:

- Learning about basic plant parts and their functions.
- Observing plants in the environment.

Content:

- Main parts of a plant (root, stem, leaves, flowers, fruits).
- Importance of plants (food, shade, oxygen).
- Growing a plant (simple life cycle).

Skills Developed:

- Identifying and naming parts of a plant.
- Developing curiosity through observation.
- Understanding the role of plants in daily life.
- Introducing early science vocabulary.

Learning Outcomes:

- Children will recognize and name basic parts of a plant.
- Children will understand that plants need water, sunlight, and soil to grow.
- Children will care for plants by watering and observing them.

Activities:

- Planting seeds in small pots.
- Observing plant growth (recording changes weekly).
- Leaf printing or flower craft.
- Story or rhyme about plants (The Tiny Seed by Eric Carle).
- Sorting fruits and vegetables that come from plants.

Unit 3: Weather

- **Focus**: Recognising common types of weather and observing daily weather changes.
- **Content**: Sunny, cloudy, rainy, windy, hot and cold weather; simple weather observations; suitable clothing for different weather.
- **Skills**: Observing, identifying, comparing, describing and using basic weather vocabulary.
- **Learning Outcomes**: Children will identify common weather conditions and describe the weather using simple words.
- **Activities**: Daily weather chart; weather-wheel craft; match clothes to weather; observe clouds and wind.

Unit 4: Seasons

- **Focus**: Introducing the four seasons and noticing simple seasonal changes.
- **Content**: Spring, summer, autumn and winter; changes in temperature, clothing, plants and everyday activities.
- **Skills**: Sequencing, comparing, sorting, observing and communicating.
- **Learning Outcomes**: Children will name the four seasons and identify simple features associated with each season.
- **Activities**: Season sorting cards; four-seasons tree craft; dress-a-character activity; seasonal picture matching.

Unit 5: Plants

- **Focus**: Learning about basic plant parts, needs and simple growth.
- **Content**: Roots, stem, leaves, flowers and fruits; plants need water, sunlight, air and soil; simple plant life cycle.
- **Skills**: Identifying, observing, comparing, sequencing and caring for living things.

- **Learning Outcomes**: Children will name basic plant parts and explain what plants need to grow.
- **Activities**: Plant seeds; observe growth; label plant parts; leaf printing; sequence a simple plant life cycle.

Unit 6: Animals

- **Focus**: Exploring familiar animals, their features, habitats and basic needs.
- **Content**: Farm, wild and pet animals; body coverings and movement; animal homes; food, water, air and shelter.
- **Skills**: Classifying, matching, observing, comparing and describing.
- **Learning Outcomes**: Children will identify familiar animals, describe simple features and match animals to suitable habitats.
- **Activities**: Animal sorting; habitat matching; animal movement game; make an animal mask; build a simple animal home.

ICT

Unit 1. Computer Parts

- **Focus**: Identifying monitor, CPU, keyboard, mouse.
- **Activities**: Flashcards, labeling parts, matching games.
- **Outcome**: Children name main parts of a computer.

Unit 2. Using Keyboard

- **Focus**: Finding letters/numbers on keyboard.
- **Activities**: Typing own name, letter typing games.
- **Outcome**: Children type simple letters/words

FRENCH

Unit 1: Mes premiers mots

Lesson 1: Les couleurs – Colours

- **Focus:** Learning simple colours in French.
- **Content:** Rouge, bleu, jaune.
- **Skills:** Listening, recognising and repeating.
- **Learning Outcomes:** Children will recognise and repeat three colours in French.
- **Activities:** Colour flashcards, colour hunt and colouring activity.

Lesson 2: Les nombres 1–3 – Numbers

- **Focus:** Learning numbers 1 to 3 in French.
- **Content:** Un, deux, trois.
- **Skills:** Listening, repeating and counting.
- **Learning Outcomes:** Children will count from 1 to 3 with teacher support.
- **Activities:** Finger counting, counting toys and number song.

Lesson 3: Les animaux – Animals

- **Focus:** Learning familiar animal names.
- **Content:** Chat, chien, poisson.
- **Skills:** Listening, recognising and repeating.
- **Learning Outcomes:** Children will recognise and repeat three animal names in French.
- **Activities:** Animal flashcards, animal sounds and picture matching.

ARABIC

استقبال الطلاب (اسبوع تمهيدي) +مع أنشطة صفية **تعليمية** .

كتاب التهيئة والاستعداد

حرف الباء

حرف التاء

حرف الثاء

حرف الألف

حرف النون

حرف الراء

حرف الزاي

حرف الدال

حرف الذال

حرف اللام

حرف الحاء

حرف الخاء

حرف الجيم

مراجعة واختبار

ISLAMIC STUDIES

موضوعات الدروس:

آداب الاستماع الى القران الكريم
سورة الفاتحة
تحية الإسلام
البسملة
آداب الطعام
النظافة
اركان الإسلام
سورة الإخلاص
طاعة الوالدين
أمي وأبي
معاملة الجيران
معاملة الأصدقاء
سورة الناس
دعاء الدخول الى الحمام
احترام الكبار
الرفق بالحيوان
آداب النوم
دعاء الصباح والمساء
آداب الزيارة
سورة الفلق والكوثر
محمد صلى الله عليه وسلم
الأذان
الصلوات الخمس
الصوم
العيد

ARTS

1. Introduction to Colors

- Focus: Learning basic colors.
- Content: Red, blue, yellow, green, orange, purple.
- Skills: Naming and using colors.
- Learning Outcome: Children will say and use colors in their work.
- Activities: Color hunt, rainbow painting, mixing two colors to make a new one.

2. Exploring Shapes

- Focus: Making art with shapes.
- Content: Circle, square, triangle, rectangle.
- Skills: Recognizing and using shapes.
- Learning Outcome: Children will use shapes to make simple pictures.
- Activities: Shape collage, building a house or sun with shapes, tracing shapes.

3. Textures and Patterns

- Focus: Feeling and making simple patterns.
- Content: Smooth, rough, soft; stripes, dots, zigzag.
- Skills: Noticing and creating patterns.
- Learning Outcome: Children will touch and describe textures and make simple designs.
- Activities: Crayon rubbings, stamping dots, using leaves or fabric for patterns.

4. Simple Crafting

- Focus: Making things with paper and materials.
- Content: Folding, cutting, sticking.
- Skills: Using scissors and glue.
- Learning Outcome: Children will finish a small craft with help.
- Activities: Paper boats, masks, collages with colored paper.

5. Fun with Paints

- Focus: Enjoying painting.
- Content: Finger painting, brush painting.
- Skills: Using hands and tools to paint.
- Learning Outcome: Children will paint freely and enjoy mixing colors.
- Activities: Finger paint animals, sponge painting, free painting to music.

6. Art Inspired by Nature

- Focus: Using things from nature in art.
- Content: Leaves, flowers, sky, trees, animals.
- Skills: Observing nature and using natural things for art.
- Learning Outcome: Children will make art about what they see in nature.
- Activities: Leaf printing, nature collage, drawing a butterfly or tree.