TERM 1 SYLLABUS DISTRIBUTION

GRADE 2 • ACADEMIC YEAR 2026/2027

English Language Arts | Mathematics | Science | French | Arabic | ICT | Art & Craft | Islamic Studies

CONTENTS

01 English Language Arts

02 Mathematics

03 Science

04 French

05 Arabic / Islamic Studies

06 ICT

07 Art & Craft

ENGLISH LANGUAGE ARTS

Grade 2 • Term 1 • 2026/2027

Unit 1: Friends and Family

Week 1

- **Skills:** Listening, speaking, phonics/word recognition, fluency, vocabulary, comprehension, sentence writing, collaboration and presentation.
- **Learning Outcomes:** Students read and discuss grade-appropriate texts, identify the weekly genre/skill, answer text-based questions, and produce a short piece of writing.
- **Activities:** Read-aloud and shared reading, vocabulary/phonics practice, think-pair-share, sequencing or story-map task, sentence building, guided writing, independent response and exit ticket.

Week 2

- **Skills:** Listening, speaking, phonics/word recognition, fluency, vocabulary, comprehension, sentence writing, collaboration and presentation.
- **Learning Outcomes:** Students read and discuss grade-appropriate texts, identify the weekly genre/skill, answer text-based questions, and produce a short piece of writing.
- **Activities:** Read-aloud and shared reading, vocabulary/phonics practice, think-pair-share, sequencing or story-map task, sentence building, guided writing, independent response and exit ticket.

Week 3

- **Skills:** Listening, speaking, phonics/word recognition, fluency, vocabulary, comprehension, sentence writing, collaboration and presentation.
- **Learning Outcomes:** Students read and discuss grade-appropriate texts, identify the weekly genre/skill, answer text-based questions, and produce a short piece of writing.
- **Activities:** Read-aloud and shared reading, vocabulary/phonics practice, think-pair-share, sequencing or story-map task, sentence building, guided writing, independent response and exit ticket.

Week 4

- **Skills:** Listening, speaking, phonics/word recognition, fluency, vocabulary, comprehension, sentence writing, collaboration and presentation.
- **Learning Outcomes:** Students read and discuss grade-appropriate texts, identify the weekly genre/skill, answer text-based questions, and produce a short piece of writing.
- **Activities:** Read-aloud and shared reading, vocabulary/phonics practice, think-pair-share, sequencing or story-map task, sentence building, guided writing, independent response and exit ticket.

Week 5

- **Skills:** Listening, speaking, phonics/word recognition, fluency, vocabulary, comprehension, sentence writing, collaboration and presentation.
- **Learning Outcomes:** Students read and discuss grade-appropriate texts, identify the weekly genre/skill, answer text-based questions, and produce a short piece of writing.
- **Activities:** Read-aloud and shared reading, vocabulary/phonics practice, think-pair-share, sequencing or story-map task, sentence building, guided writing, independent response and exit ticket.

Unit 2: Animal Discoveries

Week 1

- **Skills:** Listening, speaking, phonics/word recognition, fluency, vocabulary, comprehension, sentence writing, collaboration and presentation.
- **Learning Outcomes:** Students read and discuss grade-appropriate texts, identify the weekly genre/skill, answer text-based questions, and produce a short piece of writing.
- **Activities:** Read-aloud and shared reading, vocabulary/phonics practice, think-pair-share, sequencing or story-map task, sentence building, guided writing, independent response and exit ticket.

Week 2

- **Skills:** Listening, speaking, phonics/word recognition, fluency, vocabulary, comprehension, sentence writing, collaboration and presentation.
- **Learning Outcomes:** Students read and discuss grade-appropriate texts, identify the weekly genre/skill, answer text-based questions, and produce a short piece of writing.
- **Activities:** Read-aloud and shared reading, vocabulary/phonics practice, think-pair-share, sequencing or story-map task, sentence building, guided writing, independent response and exit ticket.

Week 3

- **Skills:** Listening, speaking, phonics/word recognition, fluency, vocabulary, comprehension, sentence writing, collaboration and presentation.
- **Learning Outcomes:** Students read and discuss grade-appropriate texts, identify the weekly genre/skill, answer text-based questions, and produce a short piece of writing.
- **Activities:** Read-aloud and shared reading, vocabulary/phonics practice, think-pair-share, sequencing or story-map task, sentence building, guided writing, independent response and exit ticket.

Week 4

- **Skills:** Listening, speaking, phonics/word recognition, fluency, vocabulary, comprehension, sentence writing, collaboration and presentation.
- **Learning Outcomes:** Students read and discuss grade-appropriate texts, identify the weekly genre/skill, answer text-based questions, and produce a short piece of writing.
- **Activities:** Read-aloud and shared reading, vocabulary/phonics practice, think-pair-share, sequencing or story-map task, sentence building, guided writing, independent response and exit ticket.

Week 5

- **Skills:** Listening, speaking, phonics/word recognition, fluency, vocabulary, comprehension, sentence writing, collaboration and presentation.
- **Learning Outcomes:** Students read and discuss grade-appropriate texts, identify the weekly genre/skill, answer text-based questions, and produce a short piece of writing.
- **Activities:** Read-aloud and shared reading, vocabulary/phonics practice, think-pair-share, sequencing or story-map task, sentence building, guided writing, independent response and exit ticket.

Unit 3: Live and Learn

Week 1

- **Skills:** Listening, speaking, phonics/word recognition, fluency, vocabulary, comprehension, sentence writing, collaboration and presentation.
- **Learning Outcomes:** Students read and discuss grade-appropriate texts, identify the weekly genre/skill, answer text-based questions, and produce a short piece of writing.
- **Activities:** Read-aloud and shared reading, vocabulary/phonics practice, think-pair-share, sequencing or story-map task, sentence building, guided writing, independent response and exit ticket.

Week 2

- **Skills:** Listening, speaking, phonics/word recognition, fluency, vocabulary, comprehension, sentence writing, collaboration and presentation.
- **Learning Outcomes:** Students read and discuss grade-appropriate texts, identify the weekly genre/skill, answer text-based questions, and produce a short piece of writing.
- **Activities:** Read-aloud and shared reading, vocabulary/phonics practice, think-pair-share, sequencing or story-map task, sentence building, guided writing, independent response and exit ticket.

Week 3

- **Skills:** Listening, speaking, phonics/word recognition, fluency, vocabulary, comprehension, sentence writing, collaboration and presentation.
- **Learning Outcomes:** Students read and discuss grade-appropriate texts, identify the weekly genre/skill, answer text-based questions, and produce a short piece of writing.
- **Activities:** Read-aloud and shared reading, vocabulary/phonics practice, think-pair-share, sequencing or story-map task, sentence building, guided writing, independent response and exit ticket.

Week 4

- **Skills:** Listening, speaking, phonics/word recognition, fluency, vocabulary, comprehension, sentence writing, collaboration and presentation.
- **Learning Outcomes:** Students read and discuss grade-appropriate texts, identify the weekly genre/skill, answer text-based questions, and produce a short piece of writing.
- **Activities:** Read-aloud and shared reading, vocabulary/phonics practice, think-pair-share, sequencing or story-map task, sentence building, guided writing, independent response and exit ticket.

Week 5

- **Skills:** Listening, speaking, phonics/word recognition, fluency, vocabulary, comprehension, sentence writing, collaboration and presentation.
- **Learning Outcomes:** Students read and discuss grade-appropriate texts, identify the weekly genre/skill, answer text-based questions, and produce a short piece of writing.
- **Activities:** Read-aloud and shared reading, vocabulary/phonics practice, think-pair-share, sequencing or story-map task, sentence building, guided writing, independent response and exit ticket.

MATHEMATICS

Grade 2 • Term 1 • 2026/2027

Unit 1: Math Is...

Lesson 1-1: Math Is Mine

- **Focus:** Developing positive mathematical habits and seeing mathematics as part of everyday life.
- **Content:** Mathematical thinking, patterns, communication, problem solving and real-life connections.
- **Skills:** Observing, explaining, reasoning, communicating and collaborating.
- **Learning Outcomes:** Students participate in mathematical discussions, recognize patterns and explain simple mathematical thinking.
- **Activities:** Math-talk circle, pattern hunt, partner challenge, drawing/modeling and reflection.

Lesson 1-2: Math Is Exploring and Thinking

- **Focus:** Developing positive mathematical habits and seeing mathematics as part of everyday life.
- **Content:** Mathematical thinking, patterns, communication, problem solving and real-life connections.
- **Skills:** Observing, explaining, reasoning, communicating and collaborating.
- **Learning Outcomes:** Students participate in mathematical discussions, recognize patterns and explain simple mathematical thinking.
- **Activities:** Math-talk circle, pattern hunt, partner challenge, drawing/modeling and reflection.

Lesson 1-3: Math Is In My World

- **Focus:** Developing positive mathematical habits and seeing mathematics as part of everyday life.
- **Content:** Mathematical thinking, patterns, communication, problem solving and real-life connections.
- **Skills:** Observing, explaining, reasoning, communicating and collaborating.
- **Learning Outcomes:** Students participate in mathematical discussions, recognize patterns and explain simple mathematical thinking.
- **Activities:** Math-talk circle, pattern hunt, partner challenge, drawing/modeling and reflection.

Lesson 1-4: Math Is Explaining and Sharing

- **Focus:** Developing positive mathematical habits and seeing mathematics as part of everyday life.
- **Content:** Mathematical thinking, patterns, communication, problem solving and real-life connections.
- **Skills:** Observing, explaining, reasoning, communicating and collaborating.
- **Learning Outcomes:** Students participate in mathematical discussions, recognize patterns and explain simple mathematical thinking.
- **Activities:** Math-talk circle, pattern hunt, partner challenge, drawing/modeling and reflection.

Lesson 1-5: Math Is Finding Patterns

- **Focus:** Developing positive mathematical habits and seeing mathematics as part of everyday life.
- **Content:** Mathematical thinking, patterns, communication, problem solving and real-life connections.
- **Skills:** Observing, explaining, reasoning, communicating and collaborating.
- **Learning Outcomes:** Students participate in mathematical discussions, recognize patterns and explain simple mathematical thinking.
- **Activities:** Math-talk circle, pattern hunt, partner challenge, drawing/modeling and reflection.

Lesson 1-6: Math Is Ours

- **Focus:** Developing positive mathematical habits and seeing mathematics as part of everyday life.
- **Content:** Mathematical thinking, patterns, communication, problem solving and real-life connections.
- **Skills:** Observing, explaining, reasoning, communicating and collaborating.

- **Learning Outcomes:** Students participate in mathematical discussions, recognize patterns and explain simple mathematical thinking.
- **Activities:** Math-talk circle, pattern hunt, partner challenge, drawing/modeling and reflection.

Unit 2: Place Value to 1,000

Lesson 2-1: Understand Hundreds

- **Focus:** Building understanding of mathematical reasoning and problem solving through the lesson focus: Understand Hundreds.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to Understand Hundreds.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.
- **Learning Outcomes:** Students apply appropriate strategies to understand hundreds and explain their mathematical reasoning.
- **Activities:** Hands-on practice using visual models, manipulatives and equations; partner problem solving; guided examples; independent practice; exit ticket.

Lesson 2-2: Understand 3-Digit Numbers

- **Focus:** Building understanding of number sense and place value through the lesson focus: Understand 3-Digit Numbers.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to Understand 3-Digit Numbers.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.
- **Learning Outcomes:** Students apply appropriate strategies to understand 3-digit numbers and explain their mathematical reasoning.
- **Activities:** Hands-on practice using place-value charts, number lines and number cards; partner problem solving; guided examples; independent practice; exit ticket.

Lesson 2-3: Read and Write Numbers to 1,000

- **Focus:** Building understanding of number sense and place value through the lesson focus: Read and Write Numbers to 1,000.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to Read and Write Numbers to 1,000.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.
- **Learning Outcomes:** Students apply appropriate strategies to read and write numbers to 1,000 and explain their mathematical reasoning.
- **Activities:** Hands-on practice using place-value charts, number lines and number cards; partner problem solving; guided examples; independent practice; exit ticket.

Lesson 2-4: Decompose 3-Digit Numbers

- **Focus:** Building understanding of number sense and place value through the lesson focus: Decompose 3-Digit Numbers.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to Decompose 3-Digit Numbers.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.
- **Learning Outcomes:** Students apply appropriate strategies to decompose 3-digit numbers and explain their mathematical reasoning.
- **Activities:** Hands-on practice using place-value charts, number lines and number cards; partner problem solving; guided examples; independent practice; exit ticket.

Math Probe: Building Numbers

- **Focus:** Building understanding of number sense and place value through the lesson focus: Building Numbers.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to Building Numbers.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.
- **Learning Outcomes:** Students apply appropriate strategies to building numbers and explain their mathematical reasoning.
- **Activities:** Hands-on practice using place-value charts, number lines and number cards; partner problem solving; guided examples; independent practice; exit ticket.

Lesson 2-5: Compare 3-Digit Numbers

- **Focus:** Building understanding of number sense and place value through the lesson focus: Compare 3-Digit Numbers.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to Compare 3-Digit Numbers.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.
- **Learning Outcomes:** Students apply appropriate strategies to compare 3-digit numbers and explain their mathematical reasoning.
- **Activities:** Hands-on practice using place-value charts, number lines and number cards; partner problem solving; guided examples; independent practice; exit ticket.

Unit 3: Patterns within Numbers

Lesson 3-1: Counting Patterns

- **Focus:** Building understanding of patterns and algebraic reasoning through the lesson focus: Counting Patterns.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to Counting Patterns.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.
- **Learning Outcomes:** Students apply appropriate strategies to counting patterns and explain their mathematical reasoning.
- **Activities:** Hands-on practice using tables, number patterns, equations and coordinate grids; partner problem solving; guided examples; independent practice; exit ticket.

Lesson 3-2: Patterns When Skip Counting by 5s

- **Focus:** Building understanding of patterns and algebraic reasoning through the lesson focus: Patterns When Skip Counting by 5s.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to Patterns When Skip Counting by 5s.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.
- **Learning Outcomes:** Students apply appropriate strategies to patterns when skip counting by 5s and explain their mathematical reasoning.
- **Activities:** Hands-on practice using tables, number patterns, equations and coordinate grids; partner problem solving; guided examples; independent practice; exit ticket.

Lesson 3-3: Patterns When Skip Counting by 10s and 100s

- **Focus:** Building understanding of patterns and algebraic reasoning through the lesson focus: Patterns When Skip Counting by 10s and 100s.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to Patterns When Skip Counting by 10s and 100s.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.
- **Learning Outcomes:** Students apply appropriate strategies to patterns when skip counting by 10s and 100s and explain their mathematical reasoning.

- **Activities:** Hands-on practice using tables, number patterns, equations and coordinate grids; partner problem solving; guided examples; independent practice; exit ticket.

Math Probe: Counting by 1s, 5s, and 10s

- **Focus:** Building understanding of mathematical reasoning and problem solving through the lesson focus: Counting by 1s, 5s, and 10s.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to Counting by 1s, 5s, and 10s.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.
- **Learning Outcomes:** Students apply appropriate strategies to counting by 1s, 5s, and 10s and explain their mathematical reasoning.
- **Activities:** Hands-on practice using visual models, manipulatives and equations; partner problem solving; guided examples; independent practice; exit ticket.

Lesson 3-4: Understand Even and Odd Numbers

- **Focus:** Building understanding of number sense and place value through the lesson focus: Understand Even and Odd Numbers.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to Understand Even and Odd Numbers.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.
- **Learning Outcomes:** Students apply appropriate strategies to understand even and odd numbers and explain their mathematical reasoning.
- **Activities:** Hands-on practice using place-value charts, number lines and number cards; partner problem solving; guided examples; independent practice; exit ticket.

Lesson 3-5: Addition Patterns

- **Focus:** Building understanding of addition through the lesson focus: Addition Patterns.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to Addition Patterns.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.
- **Learning Outcomes:** Students apply appropriate strategies to addition patterns and explain their mathematical reasoning.
- **Activities:** Hands-on practice using counters, place-value models, number lines and equations; partner problem solving; guided examples; independent practice; exit ticket.

Lesson 3-6: Patterns with Arrays

- **Focus:** Building understanding of patterns and algebraic reasoning through the lesson focus: Patterns with Arrays.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to Patterns with Arrays.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.
- **Learning Outcomes:** Students apply appropriate strategies to patterns with arrays and explain their mathematical reasoning.
- **Activities:** Hands-on practice using tables, number patterns, equations and coordinate grids; partner problem solving; guided examples; independent practice; exit ticket.

Lesson 3-7: Use Arrays to Add

- **Focus:** Building understanding of addition through the lesson focus: Use Arrays to Add.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to Use Arrays to Add.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.

- **Learning Outcomes:** Students apply appropriate strategies to use arrays to add and explain their mathematical reasoning.
- **Activities:** Hands-on practice using counters, place-value models, number lines and equations; partner problem solving; guided examples; independent practice; exit ticket.

Unit 4: Meanings of Addition and Subtraction

Lesson 4-1: Represent and Solve Add To Problems

- **Focus:** Building understanding of addition through the lesson focus: Represent and Solve Add To Problems.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to Represent and Solve Add To Problems.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.
- **Learning Outcomes:** Students apply appropriate strategies to represent and solve add to problems and explain their mathematical reasoning.
- **Activities:** Hands-on practice using counters, place-value models, number lines and equations; partner problem solving; guided examples; independent practice; exit ticket.

Lesson 4-2: Represent and solve take from problems

- **Focus:** Building understanding of mathematical reasoning and problem solving through the lesson focus: Represent and solve take from problems.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to Represent and solve take from problems.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.
- **Learning Outcomes:** Students apply appropriate strategies to represent and solve take from problems and explain their mathematical reasoning.
- **Activities:** Hands-on practice using visual models, manipulatives and equations; partner problem solving; guided examples; independent practice; exit ticket.

Lesson 4-3: Solve Two-Step Add to and take from problems

- **Focus:** Building understanding of addition through the lesson focus: Solve Two-Step Add To and Take From Problems.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to Solve Two-Step Add To and Take From Problems.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.
- **Learning Outcomes:** Students apply appropriate strategies to solve two-step add to and take from problems and explain their mathematical reasoning.
- **Activities:** Hands-on practice using counters, place-value models, number lines and equations; partner problem solving; guided examples; independent practice; exit ticket.

Lesson 4-4: Represent and Solve Put Together Problems

- **Focus:** Building understanding of mathematical reasoning and problem solving through the lesson focus: Represent and Solve Put Together Problems.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to Represent and Solve Put Together Problems.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.
- **Learning Outcomes:** Students apply appropriate strategies to represent and solve put together problems and explain their mathematical reasoning.
- **Activities:** Hands-on practice using visual models, manipulatives and equations; partner problem solving; guided examples; independent practice; exit ticket.

Lesson 4-5: Represent and Solve Take Apart Problems

- **Focus:** Building understanding of mathematical reasoning and problem solving through the lesson focus: Represent and Solve Take Apart Problems.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to Represent and Solve Take Apart Problems.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.
- **Learning Outcomes:** Students apply appropriate strategies to represent and solve take apart problems and explain their mathematical reasoning.
- **Activities:** Hands-on practice using visual models, manipulatives and equations; partner problem solving; guided examples; independent practice; exit ticket.

Lesson 4-6: Solve Two-Step Put Together and Take Apart Problems

- **Focus:** Building understanding of mathematical reasoning and problem solving through the lesson focus: Solve Two-Step Put Together and Take Apart Problems.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to Solve Two-Step Put Together and Take Apart Problems.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.
- **Learning Outcomes:** Students apply appropriate strategies to solve two-step put together and take apart problems and explain their mathematical reasoning.
- **Activities:** Hands-on practice using visual models, manipulatives and equations; partner problem solving; guided examples; independent practice; exit ticket.

Lesson 4-7: Represent and Solve Compare Problems

- **Focus:** Building understanding of mathematical reasoning and problem solving through the lesson focus: Represent and Solve Compare Problems.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to Represent and Solve Compare Problems.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.
- **Learning Outcomes:** Students apply appropriate strategies to represent and solve compare problems and explain their mathematical reasoning.
- **Activities:** Hands-on practice using visual models, manipulatives and equations; partner problem solving; guided examples; independent practice; exit ticket.

Lesson 4-8: Represent and Solve More Compare Problems

- **Focus:** Building understanding of mathematical reasoning and problem solving through the lesson focus: Represent and Solve More Compare Problems.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to Represent and Solve More Compare Problems.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.
- **Learning Outcomes:** Students apply appropriate strategies to represent and solve more compare problems and explain their mathematical reasoning.
- **Activities:** Hands-on practice using visual models, manipulatives and equations; partner problem solving; guided examples; independent practice; exit ticket.

Unit 5: Strategies to Fluently Add within 100

Lesson 5-1: Strategies to Add Fluently within 20

- **Focus:** Building understanding of addition through the lesson focus: Strategies to Add Fluently within 20.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to Strategies to Add Fluently within 20.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.

- **Learning Outcomes:** Students apply appropriate strategies to strategies to add fluently within 20 and explain their mathematical reasoning.
- **Activities:** Hands-on practice using counters, place-value models, number lines and equations; partner problem solving; guided examples; independent practice; exit ticket.

Lesson 5-2: More Strategies to Add Fluently within 20

- **Focus:** Building understanding of addition through the lesson focus: More Strategies to Add Fluently within 20.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to More Strategies to Add Fluently within 20.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.
- **Learning Outcomes:** Students apply appropriate strategies to more strategies to add fluently within 20 and explain their mathematical reasoning.
- **Activities:** Hands-on practice using counters, place-value models, number lines and equations; partner problem solving; guided examples; independent practice; exit ticket.

Lesson 5-3: Represent Addition with 2-Digit Numbers

- **Focus:** Building understanding of addition through the lesson focus: Represent Addition with 2-Digit Numbers.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to Represent Addition with 2-Digit Numbers.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.
- **Learning Outcomes:** Students apply appropriate strategies to represent addition with 2-digit numbers and explain their mathematical reasoning.
- **Activities:** Hands-on practice using counters, place-value models, number lines and equations; partner problem solving; guided examples; independent practice; exit ticket.

Lesson 5-4: Use Properties to Add

- **Focus:** Building understanding of addition through the lesson focus: Use Properties to Add.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to Use Properties to Add.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.
- **Learning Outcomes:** Students apply appropriate strategies to use properties to add and explain their mathematical reasoning.
- **Activities:** Hands-on practice using counters, place-value models, number lines and equations; partner problem solving; guided examples; independent practice; exit ticket.

Lesson 5-5: Decompose Two Addends to Add

- **Focus:** Building understanding of addition through the lesson focus: Decompose Two Addends to Add.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to Decompose Two Addends to Add.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.
- **Learning Outcomes:** Students apply appropriate strategies to decompose two addends to add and explain their mathematical reasoning.
- **Activities:** Hands-on practice using counters, place-value models, number lines and equations; partner problem solving; guided examples; independent practice; exit ticket.

Lesson 5-6: Use a Number Line to Add

- **Focus:** Building understanding of addition through the lesson focus: Use a Number Line to Add.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to Use a Number Line to Add.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.

- **Learning Outcomes:** Students apply appropriate strategies to use a number line to add and explain their mathematical reasoning.
- **Activities:** Hands-on practice using counters, place-value models, number lines and equations; partner problem solving; guided examples; independent practice; exit ticket.

Lesson 5-7: Decompose One Addend to Add

- **Focus:** Building understanding of addition through the lesson focus: Decompose One Addend to Add.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to Decompose One Addend to Add.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.
- **Learning Outcomes:** Students apply appropriate strategies to decompose one addend to add and explain their mathematical reasoning.
- **Activities:** Hands-on practice using counters, place-value models, number lines and equations; partner problem solving; guided examples; independent practice; exit ticket.

Lesson 5-8: Adjust Addends to Add

- **Focus:** Building understanding of addition through the lesson focus: Adjust Addends to Add.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to Adjust Addends to Add.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.
- **Learning Outcomes:** Students apply appropriate strategies to adjust addends to add and explain their mathematical reasoning.
- **Activities:** Hands-on practice using counters, place-value models, number lines and equations; partner problem solving; guided examples; independent practice; exit ticket.

Unit 6: Strategies to Fluently Subtract within 100

Lesson 6-1: Strategies to Subtract Fluently within 20

- **Focus:** Building understanding of subtraction through the lesson focus: Strategies to Subtract Fluently within 20.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to Strategies to Subtract Fluently within 20.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.
- **Learning Outcomes:** Students apply appropriate strategies to strategies to subtract fluently within 20 and explain their mathematical reasoning.
- **Activities:** Hands-on practice using counters, place-value models, number lines and equations; partner problem solving; guided examples; independent practice; exit ticket.

Lesson 6-2: More Strategies to Subtract Fluently within 20

- **Focus:** Building understanding of subtraction through the lesson focus: More Strategies to Subtract Fluently within 20.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to More Strategies to Subtract Fluently within 20.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.
- **Learning Outcomes:** Students apply appropriate strategies to more strategies to subtract fluently within 20 and explain their mathematical reasoning.
- **Activities:** Hands-on practice using counters, place-value models, number lines and equations; partner problem solving; guided examples; independent practice; exit ticket.

Lesson 6-3: Represent Subtraction with 2-Digit Numbers

- **Focus:** Building understanding of subtraction through the lesson focus: Represent Subtraction with 2-Digit Numbers.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to Represent Subtraction with 2-Digit Numbers.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.
- **Learning Outcomes:** Students apply appropriate strategies to represent subtraction with 2-digit numbers and explain their mathematical reasoning.
- **Activities:** Hands-on practice using counters, place-value models, number lines and equations; partner problem solving; guided examples; independent practice; exit ticket.

Lesson 6-4: Represent 2-Digit Subtraction with Regrouping

- **Focus:** Building understanding of subtraction through the lesson focus: Represent 2-Digit Subtraction with Regrouping.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to Represent 2-Digit Subtraction with Regrouping.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.
- **Learning Outcomes:** Students apply appropriate strategies to represent 2-digit subtraction with regrouping and explain their mathematical reasoning.
- **Activities:** Hands-on practice using counters, place-value models, number lines and equations; partner problem solving; guided examples; independent practice; exit ticket.

Lesson 6-5: Use a Number Line to Subtract

- **Focus:** Building understanding of subtraction through the lesson focus: Use a Number Line to Subtract.
- **Content:** Key vocabulary, representations, procedures and real-world applications connected to Use a Number Line to Subtract.
- **Skills:** Modeling, calculating, reasoning, problem solving, explaining and checking work.
- **Learning Outcomes:** Students apply appropriate strategies to use a number line to subtract and explain their mathematical reasoning.
- **Activities:** Hands-on practice using counters, place-value models, number lines and equations; partner problem solving; guided examples; independent practice; exit ticket.

SCIENCE

Grade 2 • Term 1 • 2026/2027

Unit 1: Land and Water

Module: Earth's Landscape

Lesson 1: Local Landscapes

- **Focus:** Observing and describing landscapes in the local area.
- **Content:** Natural and human-made features found in familiar landscapes.
- **Skills:** Observing, identifying, describing and comparing.
- **Learning Outcomes:** Students identify and describe important features of local landscapes.
- **Activities:** Local-landscape picture discussion, outdoor observation, drawing and labeling a familiar landscape.

Lesson 2: Land on Earth

- **Focus:** Recognizing different land features found on Earth.
- **Content:** Common landforms and land features such as mountains, hills, plains and valleys.
- **Skills:** Identifying, comparing, classifying and using science vocabulary.
- **Learning Outcomes:** Students recognize and describe several types of land features.
- **Activities:** Landform picture sort, model-making with clay, matching names to pictures and landscape drawing.

Lesson 3: Water on Earth

- **Focus:** Recognizing places where water is found on Earth.
- **Content:** Oceans, seas, rivers, lakes, ponds and other bodies of water.
- **Skills:** Observing, identifying, comparing and classifying.
- **Learning Outcomes:** Students identify common bodies of water and distinguish land from water features.
- **Activities:** Land-and-water sorting, map/globe observation, water-body matching cards and drawing activity.

Unit 2: Properties of Materials

Lesson 1: Build with Materials

- **Focus:** Exploring how different materials are chosen for different purposes.
- **Content:** Everyday materials and useful properties such as strength, flexibility, hardness and absorbency.
- **Skills:** Testing, comparing, selecting and explaining choices.
- **Learning Outcomes:** Students select suitable materials for a simple construction task and explain their choices.
- **Activities:** Build a small structure, material sorting, strength/flexibility tests and design challenge.

Lesson 2: Materials Can Change

- **Focus:** Observing ways materials can change.
- **Content:** Changes caused by bending, folding, cutting, heating, cooling or mixing, using safe classroom examples.
- **Skills:** Observing, predicting, comparing and recording changes.
- **Learning Outcomes:** Students describe simple changes to materials and recognize that materials can change in different ways.
- **Activities:** Paper-change investigation, ice melting observation, bend/fold tests and before-and-after recording.

FRENCH

Grade 2 • Term 1 • 2026/2027

Lesson 1: Welcome / Greetings

- **Focus:** Communication
- **Content:** Common greetings, farewells and polite expressions.
- **Skills:** Listening, speaking, pronunciation, interaction.
- **Learning Outcomes:** Use familiar French greetings and respond appropriately.
- **Activities:** Greeting role-play, dialogue cards, partner practice.

Lesson 2: Introduce Yourself (Name)

- **Focus:** Speaking & Identity
- **Content:** Asking and stating names using simple structures.
- **Skills:** Speaking, listening, question formation.
- **Learning Outcomes:** Introduce themselves and ask another person's name.
- **Activities:** Pair interview, name cards, speaking circle.

Lesson 3: Numbers 0-20 (Writing / Counting)

- **Focus:** Numbers
- **Content:** French numbers from 0 to 20 in oral and written form.
- **Skills:** Counting, number recognition, writing, listening.
- **Learning Outcomes:** Count, recognize, say and write numbers 0-20.
- **Activities:** Bingo, number dictation, counting objects, matching.

Lesson 4: Introduce Yourself (Age)

- **Focus:** Personal Information
- **Content:** Language for asking and stating age.
- **Skills:** Speaking, listening, sentence formation.
- **Learning Outcomes:** Ask and answer a simple question about age.
- **Activities:** Age survey, partner dialogue, birthday cards.

Lesson 5: Introduce Yourself (Gender)

- **Focus:** Personal Information
- **Content:** Simple age-appropriate language for identifying oneself.
- **Skills:** Speaking, listening, vocabulary.
- **Learning Outcomes:** Use the target vocabulary accurately in a supported personal introduction.
- **Activities:** Sentence frames, picture prompts, pair speaking.

Lesson 6: Alphabet / Spelling

- **Focus:** Phonics & Literacy
- **Content:** French alphabet and spelling of familiar words.
- **Skills:** Pronunciation, listening, spelling, letter recognition.
- **Learning Outcomes:** Pronounce letters and spell names or familiar words with increasing accuracy.
- **Activities:** Alphabet relay, spelling pairs, letter cards.

Lesson 7: Colours

- **Focus:** Vocabulary
- **Content:** Common colour words and simple colour descriptions.
- **Skills:** Vocabulary recall, speaking, listening, description.
- **Learning Outcomes:** Name colours and use them to describe familiar objects.
- **Activities:** Colour hunt, describe-and-guess, colouring instructions.

Lesson 8: Days of the Week

- **Focus:** Calendar Language
- **Content:** Days of the week and their sequence.
- **Skills:** Sequencing, speaking, reading.
- **Learning Outcomes:** Name and order the days of the week.
- **Activities:** Calendar routine, sequencing cards, chant.

Lesson 9: Months of the Year

- **Focus:** Calendar Language
- **Content:** Months of the year and calendar order.
- **Skills:** Sequencing, vocabulary, pronunciation.
- **Learning Outcomes:** Name and order the months of the year.
- **Activities:** Birthday graph, calendar puzzle, month cards.

ARABIC

Grade 2 • Term 1 • 2026/2027

موضوعات الدروس :

الوحدة الأولى : أقاربي

نشاطات التهيئة

الدرس الأول: صلة الرحم

الدرس الثاني: عذرا يا جدي

الوحدة الثانية : أصدقائي وجيراني

التقويم التجميعي للوحدة الأولى

مدخل الوحدة نشاطات التهيئة نص الاستماع النشيد الجار والصديق

الدرس الأول: الصديقان

الدرس الثاني: الجار الصغير

الوحدة الثالثة : وطني السعودية

التقويم التجميعي للوحدة الثانية

مدخل الوحدة الثالثة:نشاطات التهيئة نص الاستماع علم بلادي

الدرس الأول: مدينتان مقدستان

الدرس الثاني: علم بلادي

الوحدة الرابعة : محاصيل من بلادي

التقويم التجميعي للوحدة مراجعة التراكيب اللغوية والمهارات السابقة

الدرس الأول: رحلة حبة قمح

الدرس الثاني : من أنا ؟

التقويم التجميعي / أنا أقرأ

ISLAMIC STUDIES

Grade2Term 1 • 2026/2027 •

الوحدة الأولى: أسماء الله وصفات

1. الله الواحد

2. الله الرحمن الرحيم

3. الله السميع البصير

الوحدة الثانية: العبادة وما يضادها من الشرك

4. لماذا خلقنا الله؟

5. العبادة

6. عبادة الله وحده

7. عبادة غير الله شرك

🕌 ثانيًا: الفقه والسلوك

الوحدة الأولى: التعامل مع الناس

1. الآداب (1)

2. الآداب (2)

3. الآداب (3)

الوحدة الثانية: الأذكار والأدعية

4. أذكار الصباح والمساء

5. أذكار العطاس والنوم

الوحدة الثالثة: آداب النظافة

6. نظافة البدن

7. نظافة الملابس والمكان

الوحدة الرابعة: آداب الأكل والشرب

8. آداب الأكل والشرب (1)

9. آداب الأكل والشرب (2)

الوحدة الخامسة: المحافظة على الممتلكات

10. المحافظة على الممتلكات الخاصة وحقوق الآخرين

11. المحافظة على البيئة

12. المحافظة على الممتلكات العامة

ICT

Grade 2 • Term 1 • 2026/2027

Unit 1: Working safely with computers

- **Focus:** Building safe, responsible and ethical habits when using digital devices.
- **Content:** Computer-room rules, posture, device care, privacy, passwords, responsible use and digital citizenship.
- **Skills:** Following procedures, identifying risks, making safe choices, communicating and collaborating.
- **Learning Outcomes:** Students demonstrate safe and responsible ICT practices and explain why digital safety rules are important.
- **Activities:** Safety-scenario sorting, workstation check, class discussion, poster task, role-play and exit ticket.

Unit 2: Working with Computers: Tablets

- **Focus:** Developing confidence in using tablets and touch-screen devices appropriately.
- **Content:** Basic tablet features, touch gestures, opening/closing apps, navigation, care and responsible use. (Book pages 13-23.)
- **Skills:** Tapping, swiping, selecting, navigating, problem solving and responsible device handling.
- **Learning Outcomes:** Students use common tablet controls and gestures to complete age-appropriate digital tasks safely.
- **Activities:** Guided tablet exploration, gesture practice, app navigation challenge, partner task and reflection.

Unit 3: Computer Operations: Identify the different parts of the computer and their functions

- **Focus:** Understanding how computer hardware and core system features work together.
- **Content:** Computer parts, input/output devices, functions, basic operations and system concepts appropriate to grade level. (Book pages 24-36.)
- **Skills:** Identifying, classifying, operating, comparing, troubleshooting and explaining.
- **Learning Outcomes:** Students identify key computer components or system features and explain/use their main functions.
- **Activities:** Hardware matching, labelled diagram, operation practice, troubleshooting scenarios and quick quiz.

Unit 4: Developing Word Processing Skills

- **Focus:** Developing word-processing skills to create and edit digital documents.
- **Content:** Entering and editing text, formatting, alignment, fonts, lists, objects and document layout as appropriate to grade level.
- **Skills:** Typing, editing, formatting, organizing information, creativity and communication.
- **Learning Outcomes:** Students create a clear digital document and apply appropriate word-processing tools.
- **Activities:** Teacher modelling, formatting challenge, short document task, peer review and saved final product.

ART & CRAFT

Grade 2 • Term 1 • 2026/2027

1: Decorative Photo Frame

- **Focus:** Developing creativity and craftsmanship through decorative photo frame.
- **Content:** Planning and creating the practical project: Craft-stick/cardboard frame.
- **Skills:** Layer materials and plan a border
- **Learning Outcomes:** Students apply the stated skills to complete a Grade 2 decorative photo frame project safely and neatly.
- **Activities:** Teacher demonstration, material preparation, guided construction of craft-stick/cardboard frame, independent finishing, presentation and reflection.

2: Origami Basics

- **Focus:** Developing creativity and craftsmanship through origami basics.
- **Content:** Planning and creating the practical project: Origami boat/animal.
- **Skills:** Follow folds accurately
- **Learning Outcomes:** Students apply the stated skills to complete a Grade 2 origami basics project safely and neatly.
- **Activities:** Teacher demonstration, material preparation, guided construction of origami boat/animal, independent finishing, presentation and reflection.

3: Clay Coil Bowl

- **Focus:** Developing creativity and craftsmanship through clay coil bowl.
- **Content:** Planning and creating the practical project: Small coil bowl.
- **Skills:** Roll and join clay coils
- **Learning Outcomes:** Students apply the stated skills to complete a Grade 2 clay coil bowl project safely and neatly.
- **Activities:** Teacher demonstration, material preparation, guided construction of small coil bowl, independent finishing, presentation and reflection.

4: Paper Flower Pot

- **Focus:** Developing creativity and craftsmanship through paper flower pot.
- **Content:** Planning and creating the practical project: Tabletop flower-pot craft.
- **Skills:** Construct 3D flowers and container
- **Learning Outcomes:** Students apply the stated skills to complete a Grade 2 paper flower pot project safely and neatly.

- **Activities:** Teacher demonstration, material preparation, guided construction of tabletop flower-pot craft, independent finishing, presentation and reflection.

5: Animal Mask

- **Focus:** Developing creativity and craftsmanship through animal mask.
- **Content:** Planning and creating the practical project: Wearable animal mask.
- **Skills:** Cut symmetrical forms and attach details
- **Learning Outcomes:** Students apply the stated skills to complete a Grade 2 animal mask project safely and neatly.
- **Activities:** Teacher demonstration, material preparation, guided construction of wearable animal mask, independent finishing, presentation and reflection.

6: Recycled Desk Organiser

- **Focus:** Developing creativity and craftsmanship through recycled desk organiser.
- **Content:** Planning and creating the practical project: Multi-section pencil organiser.
- **Skills:** Plan a useful recycled object
- **Learning Outcomes:** Students apply the stated skills to complete a Grade 2 recycled desk organiser project safely and neatly.
- **Activities:** Teacher demonstration, material preparation, guided construction of multi-section pencil organiser, independent finishing, presentation and reflection.

7: Paper Weaving

- **Focus:** Developing creativity and craftsmanship through paper weaving.
- **Content:** Planning and creating the practical project: Woven placemat.
- **Skills:** Create alternating colour patterns
- **Learning Outcomes:** Students apply the stated skills to complete a Grade 2 paper weaving project safely and neatly.
- **Activities:** Teacher demonstration, material preparation, guided construction of woven placemat, independent finishing, presentation and reflection.

8: Puppet Character

- **Focus:** Developing creativity and craftsmanship through puppet character.
- **Content:** Planning and creating the practical project: Stick/bag puppet.
- **Skills:** Build a character for storytelling
- **Learning Outcomes:** Students apply the stated skills to complete a Grade 2 puppet character project safely and neatly.
- **Activities:** Teacher demonstration, material preparation, guided construction of stick/bag puppet, independent finishing, presentation and reflection.

9: Mosaic Art

- **Focus:** Developing creativity and craftsmanship through mosaic art.
- **Content:** Planning and creating the practical project: Paper mosaic landscape.
- **Skills:** Plan colour and shape placement
- **Learning Outcomes:** Students apply the stated skills to complete a Grade 2 mosaic art project safely and neatly.
- **Activities:** Teacher demonstration, material preparation, guided construction of paper mosaic landscape, independent finishing, presentation and reflection.

10: Decorative Lantern

- **Focus:** Developing creativity and craftsmanship through decorative lantern.
- **Content:** Planning and creating the practical project: Patterned paper lantern.
- **Skills:** Use cut patterns safely
- **Learning Outcomes:** Students apply the stated skills to complete a Grade 2 decorative lantern project safely and neatly.
- **Activities:** Teacher demonstration, material preparation, guided construction of patterned paper lantern, independent finishing, presentation and reflection.

11: Nature Mobile

- **Focus:** Developing creativity and craftsmanship through nature mobile.
- **Content:** Planning and creating the practical project: Nature-inspired mobile.
- **Skills:** Balance hanging natural/paper forms
- **Learning Outcomes:** Students apply the stated skills to complete a Grade 2 nature mobile project safely and neatly.
- **Activities:** Teacher demonstration, material preparation, guided construction of nature-inspired mobile, independent finishing, presentation and reflection.

12: Craft Exhibition

- **Focus:** Developing creativity and craftsmanship through craft exhibition.
- **Content:** Planning and creating the practical project: Class craft gallery.
- **Skills:** Finish, label and discuss work
- **Learning Outcomes:** Students apply the stated skills to complete a Grade 2 craft exhibition project safely and neatly.
- **Activities:** Teacher demonstration, material preparation, guided construction of class craft gallery, independent finishing, presentation and reflection.